

## *Curriculum Vitae*

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### **Education**

Year	Degree (Honors)	Field of Study (Thesis advisor for PhDs)	Institution
2008	Ph.D.	Counseling Psychology (Patricia Arredondo, EdD)	Arizona State University
2004	M.Ed.	Counseling Psychology	Arizona State University
2001	B.A. with High Honors	Psychology	The University of Texas at Austin

### **Postdoctoral Training**

Year(s)	Titles	Specialty/Discipline (Lab PI for postdoc fellows)	Institution
2008-2010	Fellow	Pediatric Neuropsychology	University of Minnesota Medical School
2007-2008	Intern	Pediatric Psychology	Harvard Medical School/Children's Hospital Boston

### **Professional Development Training**

Year(s)	Course or Program, Degree if any	Institution
2024	Women Navigating Higher Education Leadership Seminar	Arredondo Advisory Group
2020	Neurocognitive and Neurobehavioral Measurement in Mucopolysaccharidosis: A Master Class for Clinical Trial Readiness	National Mucopolysaccharidosis Society and the University of Minnesota Division of Clinical Behavioral Neuroscience

### **Faculty Academic Appointments**

Year(s)	Academic Title	Department	Academic Institution
2024 - present	Professor	Pediatrics	UT Southwestern Medical Center
2024 - present	Professor	Psychiatry	UT Southwestern Medical Center
2020-present	Member, Graduate Faculty	Psychiatry, Division of Clinical Psychology Graduate Program	UT Southwestern Graduate School of Biomedical Sciences
2018 – 2024	Associate Professor	Pediatrics	UT Southwestern Medical Center
2018 – 2024	Associate Professor	Psychiatry	UT Southwestern Medical Center
2016-2018	Assistant Professor	Pediatrics	UT Southwestern Medical Center
2014-2018	Assistant Professor	Psychiatry	UT Southwestern Medical Center
2013-2014	Adjunct Assistant Professor	Clinical Psychology	Arizona State University
2012-2014	Clinical Assistant Professor	Child Health	The University of Arizona College of Medicine – Phoenix Campus
2011-2014	Assistant Professor	Psychology	Barrow Neurological Institute, Phoenix

### **Appointments at Hospitals/Affiliated Institutions**

<u>Past</u>			
Year(s)	Position Title	Department/Division	Institution
2010-2014	Psychologist/ Neuropsychologist	Department of Behavioral Health, Barrow Neurological Institute	Phoenix Children’s Hospital & Phoenix Children’s Medical Group
2008-2010	Fellow	Neurology/Neuropsychology	University of Minnesota Medical School
2007-2008	Intern	Psychiatry/Psychology	Harvard Medical School/Children’s Hospital Boston
<u>Current</u>			
Year(s)	Position Title	Department/Division	Institution
2016-Present	Division Co-Director	Pediatrics/Developmental-Behavioral Pediatrics	Children’s Health (with Dr. Richard Adams)
2016-Present	Neuropsychologist and Clinical Supervisor	Psychiatry/Psychology – Developmental Behavioral Pediatric, Complex Care Medical Services and 22Q11 Deletion Syndrome Multidisciplinary Clinic	Children’s Health

2014-2017	Neuropsychologist and Clinical Supervisor	Psychiatry/Psychology – Center for Autism and Developmental Disabilities	Children’s Health
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**Other Professional Positions**

Year(s)	Position Title	Institution
2022-present	Pediatric Mental Health Care Access Advisory Council	My Health My Resources Tarrant County
2020-2024	Scientific Review Board	National Institutes of Health Toolbox
2018-present	Scientific Research Council Member	Niños Health (non-profit organization)
2011-2014	ALTE07C1 Working Group & Behavioral Science Monitor	National Cancer Institute’s Children’s Oncology Group
2011	Long-Term Follow-Up Guidelines Task Force on Neuropsychological/Psychological Outcomes	National Cancer Institute’s Children’s Oncology Group

**Current Licensure and Certification**

Licensure

Year(s)	State
2014 - Present	Texas
2010-2014	Arizona

**Board and Other Certification**

Year(s)	Specialty	Certifying Organization
2020 - Present	Certified Research Reliable in English and Spanish, Autism Diagnostic Observation Schedule – Second Edition	Certified Independent Trainers English – Courtney Burnette, PhD Spanish – Valeria Nanclares-Nogues, PsyD
2019 - Present	Pediatric Neuropsychology Subspecialty	American Board of Clinical Neuropsychology / American Board of Professional Psychology
2014 - Present	Clinical Neuropsychology	American Board of Clinical Neuropsychology / American Board of Professional Psychology
2014 - Present	Certified Bilingual Provider	Children’s Health

## **Honors and Awards**

Year	Name of Honor/Award	Awarding Organization
2024	Mentorship in Cultural Neuropsychology Award	Hispanic Neuropsychological Society
2024	Fellow	American Psychological Association
2023	Jerry Sweet Leadership Award	American Academy of Clinical Neuropsychology
2023	Hispanic Health Leadership Award	National Hispanic Medical Association
2022	Author Accelerator Program Awardee	Relevance 2050, American Academy of Clinical Neuropsychology
2021	Granted Investigator Status	O'Donnell Brain Institute, UT Southwestern Medical Center
2021	Outstanding Research Mentor	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2021	Tony Wong Diversity Award for Outstanding Work Related to Diversity as a Mentor	National Academy of Neuropsychology
2021	Fellow	Hispanic Neuropsychological Society
2021	Fellow	National Academy of Neuropsychology
2018	Early Career Psychologist Service Award	American Board of Professional Psychology
2015	Psychiatry Junior Faculty Leadership Program	Department of Psychiatry, UT Southwestern Medical Center
2007	Distinguished Doctoral Candidate Award	Arizona State University Faculty Women's Association
2005	Excellence in Campus Leadership Award	American Psychological Association of Graduate Students-Advocacy Coordinating Team
2004	Presidential Citation for Professional Leadership and Service	National Latina/o Psychological Association
2003	Fellow	Ford Foundation/The National Academies

## **Major Administrative/Leadership Positions**

Year(s)	Position Title	Institution
2025-present	President	American Board of Clinical Neuropsychology
2024-present	Director of Clinical Training	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program

2024-present	Training Director	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Internship
2023-2025	President-Elect	American Board of Clinical Neuropsychology
2023-present	Co-Lead; Developmental Neuropsychology Emphasis Track	Joint Children’s Health and UT Southwestern, Neuropsychology Fellowship Training Program
2022-present	Steering Committee (elected by the Cultural Neuropsychology Council)	Minnesota 2022 Conference: to Update Education and Training guidelines in Clinical Neuropsychology
2022-2024	Council of Representatives (nominated, then elected in 2021)	American Psychological Association, representing the Society for Clinical Neuropsychology (Division 40)
2021-2022	Executive Committee, Delegate Selection Co-Chair	Houston Conference Guidelines Revision Planning Commission (Training guidelines in Clinical Neuropsychology)
2019-present	Advisor for the Psychiatry Career Advising Program (P-CAP) (current active advisor to 3 junior faculty members)	UT Southwestern, Department of Psychiatry
2019-present	Board of Directors (nominated, then elected in 2018)	American Board of Clinical Neuropsychology
2018-2019	Test Score Labeling Consensus Group	American Academy of Clinical Neuropsychology
2016-present	Co-Director, Division of Developmental-Behavioral Pediatrics (created in 2016 with Dr. Richard Adams, now 23 MD and 2 PhD faculty, 5 Fellows)	UT Southwestern, Department of Pediatrics
2015-2018	Board of Trustees (elected in 2015 as the first Trustee to represent Early Career Psychologists; 25 total Trustees)	American Board of Professional Psychology

**Committee Service** (*Member, unless noted otherwise*)

Year(s)	Name of Committee	Institution/Organization
<u>University/Department</u>		
2024-present	Co-Chair, Dissertation Committee for Sydni Shorter (Social Determinants of Health and Autism)	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2024-present	Co-Chair, Dissertation Committee for Joann Chen (Parental Trauma and Neonatal Intensive Care Unit Experience)	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program

2023-present	Co-Chair, Dissertation Committee for Adriana Cabrales (Impact of bilingualism on executive functioning for children with Spina Bifida)	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2023-present	Scholarship Oversight Committee for Claire Mauvais, MD (Developmental-Behavioral Pediatrics Fellow; ACGME)	UT Southwestern Department of Pediatrics, Division of Developmental-Behavioral Pediatrics
2023-present	Fellow Selection Committee	Joint Children's Health and UT Southwestern, Neuropsychology Fellowship Training Program
2022-present	Admissions Committee	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2022- present	Joint Pediatric Enterprise, New Pediatric Campus Committee	UT Southwestern Children's Health Joint Pediatric Enterprise
2022-2024	Chair, Dissertation Committee for Monica Garza Saenz (topic: Culturally informed online mindfulness-based intervention for children with Attention-Deficit/Hyperactivity Disorder (ADHD): a feasibility and acceptability trial); Successfully completed July 2024	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2022-2023	Committee to Expand Association of Postdoctoral Programs in Clinical Neuropsychology – member Fellowship through addition of a Developmental Neuropsychology Emphasis Track	Joint Children's Health and UT Southwestern, Neuropsychology Fellowship Training Program
2021-2023	Chair, Dissertation Committee for Karen Dorsman (topic: Adaptive Behavior in a Sample of Culturally and Linguistically Diverse Children with 22q11.2 Deletion Syndrome); Successfully completed July 2023	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2021-2023	Dissertation Committee for Jessica Orobio (topic: The Development and Validation of a Spanish Verbal Memory Test for Children (SVMT-C): A Pilot Study); Successfully completed July 2023	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2021-2022	Dissertation Committee for Jeethu Joseph (topic: Toward a better understanding of racial and ethnic differences in cognitive function in major depressive disorder); Successfully completed July 2022	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program

2021; 2022; 2023	Chair and Examiner, Clinical Psychology Doctoral Program Comprehensive Clinical Exam	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2020-2022	Dissertation Committee for Talha Khan (topic: The role of acculturation in parent-child relationships for adolescent/young adult patients' adjustment to cancer); Successfully completed June 2022	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2020-present	Program Evaluation Committee for Adolescent Medicine Fellowship (ACGME)	UT Southwestern Department of Pediatrics, Division of Developmental-Behavioral Pediatrics
2019-2021	Pediatric Residency Program Recruitment Interviewer	UT Southwestern Pediatric Residency Program
2019	Examiner, Clinical Psychology Doctoral Program Comprehensive Clinical Exam	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2018-2021	Chair, Scholarship Oversight Committee for Abigail Kissel, MD (Developmental-Behavioral Pediatrics Fellow; ACGME)	UT Southwestern Department of Pediatrics, Division of Developmental-Behavioral Pediatrics
2018-present	Program Evaluation Committee for Developmental-Behavioral Pediatrics Fellowship (ACGME)	UT Southwestern Department of Pediatrics, Division of Developmental-Behavioral Pediatrics
2018-present	Clinical Competence Committee for Developmental-Behavioral Pediatrics Fellowship (ACGME)	UT Southwestern Department of Pediatrics, Division of Developmental-Behavioral Pediatrics
2018-present	Program Evaluation Committee for Child Abuse Pediatrics Fellowship (ACGME)	UT Southwestern Department of Pediatrics, Division of Developmental-Behavioral Pediatrics
2018-2023	Chair, Faculty and Student Organization of Clinical Psychology at UT Southwestern Medical Center (FOCUS) Research Award Selection Committee	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2018, 2019, 2020, 2023	Women in Science and Medicine Advisory Committee, Clinical Science Poster Judge	UT Southwestern Women in Science and Medicine Advisory Committee
2018-2024	Faculty Women's Club, co-chair special interest group (More for Moms)	UT Southwestern Faculty Women's Club
2017-2022	Faculty Women's Club, Board Member and chair Health Professions Graduation	UT Southwestern Faculty Women's Club

2017-2018	Dissertation Committee for Wade McDonald (topic: Pediatric healthcare provider and community knowledge of health risks for sexual and gender minority youth); Successfully completed July 2018	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2016-2024	Co-Chair, UT Southwestern American Board of Professional Psychology Resource Committee (created in 2016, appointed by Dr. Munro Cullum to increase board certification of psychologists at UT Southwestern; currently 19% versus 4% nationally)	UT Southwestern Department of Psychiatry, Division of Psychology
2016-2023	Diversity and Inclusion Committee in Clinical Psychology (formerly: Committee for Minority Recruitment and Retention)	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2016-2017	Psychiatry Faculty Retreat Committee	UT Southwestern Psychiatry Department
2015	Faculty and Student Organization of Clinical Psychology at UT Southwestern Medical Center (FOCUS) Research Award Selection Committee	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
<u>Hospital</u>		
2020-present	Transition Clinical Council	Children's Health
2020-present	Intellectual Disabilities Workgroup	Children's Health
2017-2018	Intellectual Disabilities Workgroup	Children's Health
2010-2014	Psychology Training Committee	Phoenix Children's Hospital
<u>State/Regional</u>		
2019-2021	Dissertation Committee for Amy Skinner (topic: Mothers in academic medicine: their unique needs); Successfully completed August 2021	Texas Woman's University, School Psychology Doctoral Program
2017-2019	Dissertation Committee for Mary Dryden (topic: Parenting stress across time for parents with children with complex medical needs); Successfully completed August 2019	Texas Woman's University, School Psychology Doctoral Program
<u>National/International</u>		
2023-present	Executive Committee (as part of my role on Board of Directors)	American Board of Clinical Neuropsychology
2023-2025	Chair, Credentials Review Committee (as part of my role on Board of Directors)	American Board of Clinical Neuropsychology



2023-2024	Subject Matter Expert and Committee to update the Written Examination for Clinical Neuropsychology Board Certification	American Board of Clinical Neuropsychology
2022-present	Member, Spina Bifida and Hydrocephalus Neuropsychology Collaborative	Spina Bifida and Hydrocephalus Neuropsychology Collaborative
2022-present	Oral Examiner for Clinical Neuropsychology Board Certification	American Board of Clinical Neuropsychology
2022-2025	Canadian Training Committee (as part of my role on Board of Directors)	American Board of Clinical Neuropsychology
2021-2023	Appointed Delegate, Cultural Neuropsychology Council (representing the American Board of Clinical Neuropsychology)	Cultural Neuropsychology Council
2021-2022	Commissioner, Houston Conference Guidelines Revision Planning Commission (Training guidelines in Clinical Neuropsychology; representing the Hispanic Neuropsychological Society)	Houston Conference Guidelines Revision Planning Commission
2021-2023	Chair, Diversity Committee (as part of my role on Board of Directors)	American Board of Clinical Neuropsychology
2021-2022	Practice Sample Reviewer for Clinical Neuropsychology Board Certification	American Board of Clinical Neuropsychology
2021	Proctor, Pediatric Neuropsychology Board Certification Written Exam	American Board of Clinical Neuropsychology
2020-2021	Houston Conference “Call to Action” Subcommittee	American Academy of Clinical Neuropsychology, Relevance 2050
2020	Virtual Summit Program Committee	BrainTech Project
2020-2022	Clinical Neuropsychology Specialty Council (council of representatives from each of the national organizations to work on the betterment of the clinical neuropsychology specialty; representing the Hispanic Neuropsychological Society)	Clinical Neuropsychology Specialty Council
2019-2023	Credentials Review Committee (as part of my role on Board of Directors)	American Board of Clinical Neuropsychology
2019-present	Americans with Disabilities Act Committee (as part of my role on Board of Directors)	American Board of Clinical Neuropsychology
2019-2025	Diversity Committee (as part of my role on Board of Directors)	American Board of Clinical Neuropsychology
2017-2018	American Board of Professional Psychology and Veteran’s Affairs	Veteran’s Affairs Administration and American Board of Professional Psychology

	Planning Task Force and Early Career Psychologist Workgroup	
2016-2018	Convocation and Awards Committee (as part of my role on Board of Trustees)	American Board of Professional Psychology
2016-2017	Conference and Workshop Advisory Group (as part of my role on Board of Trustees)	American Board of Professional Psychology
2015-2018	Chair, Early Career Psychologists Task Force (as part of my role on Board of Trustees)	American Board of Professional Psychology
2015-2018	Diversity Committee (as part of my role on Board of Trustees)	American Board of Professional Psychology
2015-2017	Communications Committee (as part of my role on Board of Trustees)	American Board of Professional Psychology
2011-2014	Behavioral Science Committee	National Cancer Institute's Children's Oncology Group

### **Professional Societies**

Dates	Society Name, member
2023-2024	National Hispanic Medical Association, member
2023	Hispanic Neuropsychological Society, Immediate Past-President
2020-2022	Hispanic Neuropsychological Society, President
2019	Hispanic Neuropsychological Society, President-Elect
2019- present	Down Syndrome Medical Interest Group – USA, member
2018-2019	The Community for Psychologists in Independent Practice (Division 42), Program Chair
2018-2019	The Community for Psychologists in Independent Practice (Division 42), member
2018-2022	Be Ready for American Board of Professional Psychology in Neuropsychology (BRAIN) Survivors, Mentor
2016- present	Society for Developmental & Behavioral Pediatrics, member
2015-2017	Hispanic Neuropsychological Society, Executive Board Secretary
2014-2019	Be Ready for American Board of Professional Psychology in Neuropsychology (BRAIN) Group, Mock Examiner
2014-2015, 2021	Texas Psychological Association, member
2012- present	American Academy of Clinical Neuropsychology, member
2012- present	National Academy of Neuropsychology, member
2012-2014	Arizona Psychological Association, member
2010-2014	The Arizona Neuropsychological Society, member
2009- present	American Psychological Association, member
2007- present	Society for Clinical Neuropsychology (Division 40), member

2007- 2016	Society for the Psychological Study of Culture, Ethnicity and Race (Division 45), member
2007- present	Hispanic Neuropsychological Society, member
2007- present	International Neuropsychological Society, member
2002-2019	National Latina/o Psychological Association, member
	Committees
2022- 2024	Executive Committee - Society for Clinical Neuropsychology (Division 40)
2021-2022	Chair (2021), Information Technology Committee – Hispanic Neuropsychological Society
2021- 2024	Online Education Resource Workgroup – Society for Developmental & Behavioral Pediatrics
2021- 2024	Education Workshop Workgroup – Society for Developmental & Behavioral Pediatrics
2020- present	Continuing Education Committee - Hispanic Neuropsychological Society
2019- 2023	Board of Directors - Hispanic Neuropsychological Society
2019- present	Chair (2020-2022), Liaison Committee – Hispanic Neuropsychological Society
2018- present	Chair (2018-2020), Awards Committee – Hispanic Neuropsychological Society
2018	Outstanding Student Research Award Judge – American Academy of Clinical Neuropsychology
2016- present	Education Committee – Society for Developmental & Behavioral Pediatrics
2016- 2024	Relevance 2050 Initiative Committee – American Academy of Clinical Neuropsychology
2016-2017	Membership and Elections Committee – Hispanic Neuropsychological Society
2016	Spina Bifida Association World Conference Abstract Reviewer
2016	Pediatric Academic Societies Meeting Abstract Reviewer
2015-2017	Board of Directors - Hispanic Neuropsychological Society
2010-2012	Early Career Psychologists Committee – National Latina/o Psychological Association
2010	Society for the Psychological Study of Culture, Ethnicity and Race National Conference Abstract Reviewer
	Fellowships
2024	American Psychological Association
2021	Hispanic Neuropsychological Society
2021	National Academy of Neuropsychology

### **Community Engagement**

Year(s)	Role, brief description	Organization or institution
2020-2022	Parent Advisory Committee; served as parent-school liaison, ambassador for prospective and current families and inform on matters supporting the school	Spanish World School

	mission and vision with a focus on academic achievement and student development	
2019 - 2024	Financial Coach; provide individual guidance and budgeting support to members and non-members	Watermark Community Church
2017-2018	Charis Pastor; provided financial crisis intervention for members and non-members	Watermark Community Church
2015 – 2023	Moneywise Financial Ministry leader; provide teaching and individual guidance for participants (members and non-members) of a course on financial education	Watermark Community Church

## **Educational Activities**

### **1. Direct Teaching**

Date	Course Name, Rotation or Session Topic	Role	Number of Instruction hours	Primary Learner Audience (number)	Department or Organization
<b><u>Undergraduate Course Instruction, Small Group Instruction, Clinical Supervision</u></b>					
2024, November	A Journey of Action: Advancing Science, Practice, and Training in Culturally Informed Neuropsychological Assessment	Invited Speaker	1 hour	Psychology Students and Faculty	Psychology Monthly Colloquium; University of Texas at Arlington
2021, October	Breaking through discomfort and social barriers: Becoming a Latina leader	Invited Speaker	1 hour	Undergraduate Students	University of Texas at Arlington Chapter of the National Latinx Psychological Association
2021, October	Counseling Latinos: What you need to know	Invited Guest Lecture	1 hour	Undergraduate Students	Cultural Foundations Undergraduate Course, Brooklyn College, City University of New York
2021, September	Becoming a Spanish-Bilingual Neuropsychologist in the US – Challenges and Successes (Presentation with Dr. Angela Canas)	Invited Speaker	1 hour	Undergraduate Students	University of Texas at Arlington Psychology Society

<u>Medical and Graduate School (UME) Course Instruction, Small Group Instruction, Clinical Supervision</u>					
2021, to be presented May	Supporting Spanish-bilingual assessment skills as an English-monolingual supervisor in the United States: The Bilingual Supervisee and Monolingual Supervisor (BSAMS) training model (with Dr. Jessica Orobio)	Instructor	1 hour	Psychology Doctoral Students, Postdoctoral Fellows, Faculty	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program Didactic Series
2025, to be presented April	How to get boarded with ABCN: The final hurdles	Invited Speaker	1 hour	Neuropsychology Doctoral Students, Interns and Fellows	American Academy of Clinical Neuropsychology Relevance 2050 Student Webinar
2024, October	Cultural Neuropsychology (with Dr. Luis Medina)	Invited Speaker	1 hour	Neuropsychology Doctoral Students, Interns and Fellows	Association of Neuropsychology Students in Training, National Webinar
2024, April	Is all research the same? Lessons learned from rare pediatric neurogenetic disorders and international samples (Presentation with Dr. Beatriz MacDonald Wer)	Instructor	1 hour	Psychology Doctoral Students and Fellows	Children's Medical Center Psychology Research Seminar
2023, September	Life after psychology internship	Invited Panelist	1.5 hours	Psychology Doctoral Interns	Panelist for the Council of Houston Area Training Sites (Psychology Internship Consortium)
2023, May	Minnesota Update Conference (with Drs. Laura Lacritz, Lana Harder, Beatriz MacDonald, & Andrea Zartman)	Invited Speaker	1 hour	Psychology Doctoral Students	Association of Neuropsychology Students and Trainees at UT Southwestern
2023, April	Pregnancy and birth issues impacting cognition	Invited Speaker	1 hour	Psychology Doctoral Students, Postdoctoral Fellows, Faculty	Association of Neuropsychology Students and Trainees at UT Southwestern
2022, May	Pediatric cultural neuropsychology and	Invited Speaker	1 hour	Psychology Doctoral Students,	University of California San Diego and San

	assessment of bilingual children			Postdoctoral Fellows, Faculty	Diego State University Joint Doctoral Program, Advanced Clinical Neuropsychology Seminar
2021, December	Interviewing skills Q&A forum	Invited Speaker	1 hour	Psychology Doctoral Students	Society for Clinical Neuropsychology - Association of Neuropsychology Students and Trainees
2021, August	Developmental disabilities through the lifespan: What every psychologist needs to know	Invited Speaker	1 hour	Psychology Doctoral Students, Postdoctoral Fellows, Faculty	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program Didactic Series
2021, June	Counseling Latinos: What you need to know	Invited Guest Lecture	1 hour	Psychology Doctoral Students	Considerations of Diversity Course, Counseling Psychology Graduate Program, City University of New York
2021, April	Neuropsychology of 22q11.2 Deletion Syndrome	Invited Guest Lecture	1 hour	Psychology Doctoral Students	Psychoeducational Assessment III Course, School Psychology Graduate Program, College of Education, University of Florida
2021, March	Bridging neuropsychology and health psychology: Expanding professional roles	Invited Guest Lecture	1 hour	Psychology Doctoral Students	Health Psychology Graduate Course, Clinical Psychology Doctoral Program, UT Southwestern Graduate School of Biomedical Sciences

2021, March	Leadership in Cultural Neuropsychology	Invited Panel Presentation	1 hour	Psychology Doctoral Students	Society for Clinical Neuropsychology (Division 40 of the American Psychological Association) Student Leadership Development Program
2020, November	A platica with Dr. Veronica Bordes Edgar	Invited Guest Lecture (invited by Dr. Antonio E. Puente)	1 hour	Psychology Doctoral Students	Clinical Neuropsychology Graduate Seminar, Clinical Psychology Graduate Program, Department of Psychology, University of North Carolina Wilmington
2020, November	Multidisciplinary evaluation and management of children with developmental disabilities (with Dr. Sari Bar)	Invited Speaker	2 hours	Psychology Doctoral Students	Dallas Children's Advocacy Center, Clinical Psychology Doctoral Internship Program
2019, June	Thinking bilingual: Language and brain development across the lifespan for neuropsychologists	Invited Speaker	1 hour	Psychology Doctoral Students, Neuropsychology Fellows and Faculty	Association of Neuropsychology Students and Trainees at UT Southwestern
2019, January	Dimensions of identity and communication in the healthcare setting	Invited Speaker	1 hour	Medical Students	Multicultural Week Celebration Presentation to UT Southwestern Medical School, Lunch Lecture Series
2018, September	The bilingual patient: Brain benefits and approaches to assessment	Invited Speaker	1 hour	Medical Students	Hispanic Heritage Month Presentation to the Medical Students at UT Southwestern Medical School, Noon Conference

2018, February	Thinking bilingual: Language and brain development across the lifespan for neuropsychologists	Invited Speaker	1 hour	Psychology Doctoral Students, Neuropsychology Fellows	Association of Neuropsychology Students and Trainees at UT Southwestern
2017- Present	Developmental Behavioral Pediatrics Neuropsychology Internship	Internship Developer and Clinical Supervisor in the following clinics: Developmental- Behavioral Pediatrics Clinic; Complex Care Medical Services; 22Q Deletion Syndrome Multidisciplinary Clinic	20 hours per week for 12 months	3 <sup>rd</sup> and 4 <sup>th</sup> year Doctoral Students from UT Southwestern Clinical Psychology Doctoral Program  (1 student annually)	UT Southwestern and Children's Health
2017-2021; 2022- present	Developmental Behavioral Pediatrics Neuropsychology Externship	Externship Developer and Clinical Supervisor in the following clinics: Developmental- Behavioral Pediatrics Clinic; Complex Care Medical Services; 22Q Deletion Syndrome Multidisciplinary Clinic	20 hours per week for 12 months	4 <sup>th</sup> and 5 <sup>th</sup> year Doctoral Students from Texas Woman's University School Psychology Doctoral Program; and the University of North Texas Clinical Psychology Doctoral Program  (1 student annually)	UT Southwestern and Children's Health
2017, February	Pregnancy and birth factors impacting cognition	Invited Speaker	1 hour	Psychology Doctoral Students	UT Southwestern Department of Psychiatry, Association of Neuropsychology Students and Trainees
2016	Developmental Neuropsychology Internship	Internship Developer and Clinical Supervisor in the Center for Autism and	20 hours per week for 12 months	3 <sup>rd</sup> and 4 <sup>th</sup> year Doctoral Students from UT Southwestern Clinical Psychology Doctoral Program	UT Southwestern and Children's Health



		Developmental Disabilities		(1 student)	
2015, May – July	Child Developmental Psychopathology and Developmental Disabilities	Instructor/ Course Co-Developer (with Dr. Stormi White)	3 course credit hours (12 weeks)	Psychology Doctoral Students (15)	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2012, 2013, 2014	Cultural diversity issues in neuropsychology: Considerations for working with multicultural and multilingual families	Invited Speaker	1 hour (annual)	Psychology Doctoral Students	Arizona State University, Clinical Psychology Doctoral Program, Advanced Training Seminar
2010, 2011, 2012, 2013, 2014	Alive and well after the Examination for Professional Practice of Psychology: Steps toward licensure	Instructor	1 hour (annual)	Psychology Doctoral Students	Phoenix Children's Hospital, Pediatric Psychology Trainees
2010, 2011, 2012, 2013, 2014	Cultural diversity issues in neuropsychology: Considerations for working with multicultural and multilingual families	Instructor	1 hour (annual)	Psychology Doctoral Students	Phoenix Children's Hospital, Pediatric Psychology Trainees
2010, 2011, 2012, 2013, 2014	The postdoctoral search: How to be the best candidate	Instructor	1 hour (annual)	Psychology Doctoral Students	Phoenix Children's Hospital, Pediatric Psychology Trainees
2010, 2011, 2012, 2013, 2014	Quality of life after hematopoietic cell transplant (HCT) for childhood cancer	Instructor	1 hour (annual)	Psychology Doctoral Students	Phoenix Children's Hospital, Pediatric Psychology Trainees
2010-2014	Pediatric Psychology Internship; Neuropsychology Track	Clinical Supervisor	20 hours each per week for 12 months	Psychology Doctoral Students (National Match Program) (2 students annually)	Barrow Neurological Institute at Phoenix Children's Hospital
2010-2014	Neuropsychology Practicum	Clinical Supervisor	10-20 hours each per		Barrow Neurological

			week for 12 months	3 <sup>rd</sup> and 4 <sup>th</sup> year Doctoral Students from Arizona State University  (1-2 students annually)	Institute at Phoenix Children's Hospital

Graduate Medical Education (GME) Course Instruction, Small Group Instruction, Clinical Supervision

2023-present	Pediatric Neuropsychology Fellowship; Developmental Neuropsychology Emphasis Track	Co-Lead and Clinical Supervisor	40 hours per week for 12 months	Psychology Postdoctoral Fellow (National Match Program)  (1 Fellow)	Joint Children's Health and UT Southwestern, Neuropsychology Fellowship Training Program
2023, March	Neurodevelopmental Disorders	Invited Speaker	1 hour	Neuropsychology Fellows	Children's Health Andrews Institute, Concussion Fellowship Training Program
2022, December	Processing Puberty with a Biopsychosocial Approach for Adolescents with Developmental Disabilities: Talking through Taboo Topics	Instructor	1 hour	Neuropsychology Fellows and Faculty	Children's Health, Neuropsychology Fellowship Training Program, Neuropsychology Seminar
2021, December	How to scale the mountain: Becoming board certified in clinical neuropsychology (with Dr. Lana Harder)	Instructor	1 hour	Neuropsychology Fellows and Faculty	Joint Children's Health and UT Southwestern, Neuropsychology Fellowship Training Programs, Neuropsychology Seminar
2021, September 2022, September	Conducting a culturally-informed assessment: The how-to's in working with non-English speakers and international populations	Invited Speaker	1 hour each	Psychiatry Residents and Adult Neuropsychology Fellows	UT Southwestern Department of Psychiatry, Psychiatry Residency Program
2023, July 2022, June 2021, July	Group Supervision of Fellow Clinical Cases	Clinical Supervisor	1 hour each	Psychology and Neuropsychology Postdoctoral Fellows	Children's Health Postdoctoral Fellowship

2021, May	Autism and developmental disabilities: When is it more than a speech delay	Invited Speaker	1 hour each	Ear, Nose and Throat Fellows	UT Southwestern Department of Pediatrics, Ear, Nose and Throat Fellow Lecture Series
2020, November 2020, July	Inclusion and Diversity in Clinical Neuropsychology Part 1 (July); Part 2 (November) (with Dr. Shawn McClintock)	Instructor	1 hour each	Neuropsychology Postdoctoral Fellows and Faculty	Joint Children's Health and UT Southwestern, Neuropsychology Fellowship Training Programs, Neuropsychology Seminar
2020-Present	Neuropsychology Bootcamp	Instructor	1 hour per month	Second-Year Residents (33-40 residents annually)	UT Southwestern and Children's Health, Pediatric Residency and Med-Peds Residency Programs
2020, May	Invited Presentation Neurodevelopmental disabilities: Risk factors in pregnancy and birth	Invited Speaker	1 hour	Psychology Doctoral Students and Neuropsychology Fellows	KnowNeuropsychology Didactic Series, KnowNeuropsychology: Next Generation Neuropsychology Education
2020, May	Effective discipline and strategies for sleep and toilet training (with Dr. Sari Bar)	Instructor	1 hour	1 <sup>st</sup> to 3 <sup>rd</sup> year Pediatric Residents	UT Southwestern and Children's Health, Pediatric Residency Program, Noon Conference
2019-Present	Neuropsychology bootcamp: Introduction to neuropsychological assessment for the physician	Instructor	1 hour per month	Second-Year Residents (33-40 residents annually)	UT Southwestern and Children's Health, Pediatric Residency and Med-Peds Residency Programs
2023, December 2023, July 2022, June 2021, July 2020, July 2019, June 2018, June	Didactics Instructor How to become board certified through the American Board of Professional Psychology	Instructor	1 hour each	Psychology and Neuropsychology Postdoctoral Fellows	Children's Health Postdoctoral Fellowship Seminar

2019, March 2018, February	Screening, management, and referral for anxiety from the perspective of a general pediatrician (with Dr. Richard Adams)	Instructor	1 hour	1 <sup>st</sup> to 3 <sup>rd</sup> year Pediatric Residents	UT Southwestern and Children's Health, Pediatric Residency Program, Noon Conference
2023, November 2019, May 2018, February	Attention Deficit Hyperactivity Disorder Across the Lifespan (with Dr. Heidi Rossetti)	Instructor	1 hour each	Neuropsychology Postdoctoral Fellows and Faculty	Joint Children's Health and UT Southwestern, Neuropsychology Fellowship Training Programs, Neuropsychology Seminar
2017	Developmental-Behavioral Pediatrics: Who we are, what we do, and when to refer	Instructor	1 hour	Neuropsychology Postdoctoral Fellows and Faculty	Children's Health Neuropsychology Fellowship, Neuropsychology Seminar
2017-Present	Pediatric Residency Elective on Attention Deficit and Hyperactivity Disorder	Clinical Preceptor and Didactic Instructor	1-8 hours annually	Second- and Third-Year Residents  (3-5 residents annually)	UT Southwestern and Children's Health, Pediatric Residency Program
2017-Present	Pediatric Residency Developmental Behavioral Pediatrics Rotation	Clinical Preceptor in the following clinics: Developmental-Behavioral Pediatrics Clinic; Complex Care Medical Services; 22Q Deletion Syndrome Multidisciplinary Clinic	4-8 hours per resident	Second-Year Residents  (20-40 residents annually)	UT Southwestern and Children's Health, Pediatric Residency and Med-Peds Residency Programs
2016-Present	Intellectual Disability	Instructor	1 hour per month	Second-Year Residents  (33-40 residents annually)	UT Southwestern and Children's Health, Pediatric Residency and Med-Peds Residency Programs
2016-Present	Behavior management strategies	Instructor	1 hour per month	Second-Year Residents	UT Southwestern and Children's Health, Pediatric

				(33-40 residents annually)	Residency and Med-Peds Residency Programs
2016-2019	Approach to diagnosis and treatment of attention deficit hyperactivity disorder in the preschool child: Addressing social skills and behavior interventions	Instructor	1 hour per month	Second-Year Residents (33-40 residents annually)	UT Southwestern and Children's Health, Pediatric Residency and Med-Peds Residency Programs
2016-Present	Theories of child development	Instructor	1 hour per month	First-Year Residents (33-40 residents annually)	UT Southwestern and Children's Health, Pediatric Residency and Med-Peds Residency Programs
2016-Present	Overview of development	Instructor	1 hour per month	First-Year Residents (33-40 residents annually)	UT Southwestern and Children's Health, Pediatric Residency and Med-Peds Residency Programs
2016	Pediatric Residency Developmental Behavioral Pediatrics Rotation	Clinical Preceptor in the Center for Autism and Developmental Disabilities	24 hours	Second-Year Residents (33-40 residents annually)	UT Southwestern and Children's Health, Pediatric Residency and Med-Peds Residency Programs
2014-2017	Brainstem and Cranial Nerves	Instructor	1 hour each	Neuropsychology Postdoctoral Fellows and Faculty	Children's Health, Neuropsychology Fellowship Training Program, Neuropsychology Seminar
2014-2017	Neuropsychological Outcomes of Myelomeningocele	Instructor	1 hour each	Neuropsychology Postdoctoral Fellows and Faculty	Children's Health, Neuropsychology Fellowship Training Program, Neuropsychology Seminar
2014-2017	Pregnancy and birth factors impacting cognition	Instructor	1 hour each	Neuropsychology Postdoctoral	Children's Health, Neuropsychology

				Fellows and Faculty	Fellowship Training Program, Neuropsychology Seminar
2014	What is Developmental-Behavioral Pediatrics (with Dr. Sari Bar)	Instructor	1 hour	Neuropsychology Postdoctoral Fellows and Faculty	Children's Health, Neuropsychology Fellowship Training Program, Neuropsychology Seminar
2013-2014	Pediatric Neuropsychology Fellowship	Co-Developer, Didactics Instructor and Clinical Supervisor	40 hours per week for 12 months	Psychology Postdoctoral Fellow (National Match Program) (1 Fellow)	Barrow Neurological Institute at Phoenix Children's Hospital
2013-2014	Brainstem and cranial nerves	Instructor	1 hour each	Neuropsychology Postdoctoral Fellows and Faculty	Barrow Neurological Institute at Phoenix Children's Hospital Neuropsychology Fellowship Training Program, Neuropsychology Seminar
2013-2014	Ventricles and ventricular disorders	Instructor	1 hour each	Neuropsychology Postdoctoral Fellows and Faculty	Barrow Neurological Institute at Phoenix Children's Hospital Neuropsychology Fellowship Training Program, Neuropsychology Seminar
2013-2014	Genetic diseases in neuropsychology: Adrenoleukodystrophy and Mucopolysaccharidosis	Instructor	1 hour each	Neuropsychology Postdoctoral Fellows and Faculty	Barrow Neurological Institute at Phoenix Children's Hospital Neuropsychology Fellowship Training

					Program, Neuropsychology Seminar
2013-2014	Cerebral vasculature and introduction to stroke	Instructor	1 hour each	Neuropsychology Postdoctoral Fellows and Faculty	Barrow Neurological Institute at Phoenix Children's Hospital Neuropsychology Fellowship Training Program, Neuropsychology Seminar
2013-2014	Neuropsychology of neurofibromatosis: From assessment to intervention	Instructor	1 hour each	Neuropsychology Postdoctoral Fellows and Faculty	Barrow Neurological Institute at Phoenix Children's Hospital Neuropsychology Fellowship Training Program, Neuropsychology Seminar
2010-2014	Pediatric Residency Developmental Behavioral Pediatrics Rotation	Clinical Preceptor	4-8 hours per resident	Second-Year Residents (26-39 residents annually)	Phoenix Children's Hospital/Maricopa Medical Center, Pediatric Residency Program

**Instructor in Continuing Medical Education (CME), Faculty Development, National Educational Symposia**

2025, to be presented July	The ABCs of challenging behaviors: treatment approaches to help children succeed (with Dr. Sari Bar, Sarah King, Joanna Spahis, & Dr. Claire Usala)	Workshop Presenter	1.5 hours	Families, Advocates, Pediatricians, Psychology and Neuropsychology Faculty	National Down Syndrome Congress Annual Convention, Dallas, TX
2025, to be presented June	The Minnesota Conference Guidelines for Education and Training in Neuropsychology:	Invited Speaker (with Dr. Anthony Stringer, Ryan Van Patten,	3 hours	Neuropsychology Students, Fellows and Faculty	American Academy of Clinical Neuropsychology Annual

	Overview, Implementation, Controversies, and Neuropsychology's Diverse Future	Anny Reyes, Kathleen Fuchs, & Sakina Butt)			Conference, Chicago, IL
2025, February	Pediatric Cultural Neuropsychology: Where Have We Been and Where Are We Going?	Invited Plenary Speaker	1 hour	Neuropsychology Students, Fellows and Faculty (200)	International Neuropsychological Society Annual Conference, New Orleans, LA
2024, November	A Journey of Action: Advancing Science, Practice, and Training in Culturally Informed Neuropsychological Assessment	Invited Speaker	1 hour	Psychology Students and Faculty	Psychology Monthly Colloquium; University of Texas at Arlington
2024, September	Supervision Models (with Dr. Jessica Orobio)	Invited Speaker	1 hour	Neuropsychology Students, Fellows and Faculty	Psychology Grand Rounds; Baylor Medical Center and Texas Children's Hospital
2024, August	Can We Talk About the Clinical Neuropsychology Provider's Role in Inclusion and Diversity? (with Drs. Shawn McClintock, April Thames, & Beatriz MacDonald Wer)	Critical Conversation Symposium	1 hour	Psychology and Neuropsychology Students, Fellows and Faculty	American Psychological Association Annual Conference, Seattle, WA
2024, March	All the "A's": Teasing out the intersection of ADHD, Autism, Anxiety and some sneaky other A's (90-min with Dr. Abigail Kissel)	Invited Speaker	1.5 hours	Community Pediatricians	Developmental-Behavioral Pediatrics Topics for Primary Care, 25 <sup>th</sup> Annual Seminar, Texas Scottish Rite Hospital, Dallas, TX
2024, March	All the tools at our disposal (90-min with Dr. Abigail Kissel)	Invited Speaker	1.5 hours	Community Pediatricians	Developmental-Behavioral Pediatrics Topics for Primary Care, 25 <sup>th</sup> Annual Seminar, Texas Scottish Rite Hospital, Dallas, TX



2023, November	Neurodiversity across the lifespan (with Drs. Beatriz MacDonald and Karen Dorsman)	Invited Speaker	1 hour	Neuropsychology Faculty	Healthcare Equity Veterans Administration - Extension for Community Healthcare Outcomes
2023, November	American Board of Professional Psychology Certification in Clinical Neuropsychology: How to Scale the Mountain	Invited Speaker	0.5 hour	Neuropsychology Faculty	American Board of Professional Psychology Psychologists in Public Service
2023, October	Intersectionality across all aspects of the Neuropsychological Evaluation (with Drs. Marc Norman and Lynette Abrams-Silva)	Invited Speaker	2 hours	Neuropsychology Students, Fellows and Faculty	Hispanic Neuropsychological Society Conference, Philadelphia, PA
2023, June	The Clinical Neuropsychologist (TCN) presents: Hot topics in pediatric autism assessment (with Drs. Kira Armstrong, Suzanne Duvall and Ericka Wodcka)	Invited Speaker	3 hours	Neuropsychology Students, Fellows and Faculty (100-150)	American Academy of Clinical Neuropsychology Annual Conference, Washington, DC
2023, April	Pregnancy and birth issues impacting cognition	Invited Speaker	1 hour	Psychology Doctoral Students, Postdoctoral Fellows, Faculty	Association of Neuropsychology Students and Trainees at UT Southwestern
2023, February	Origins and progress of the Minnesota 2022 Update Conference (with the other Steering Committee members)	Invited Speaker	1 hour	Neuropsychology Students, Fellows and Faculty	Taquitos de Sesos, Baylor College of Medicine
2023, February	Practical updates in psychometric testing for DBPeds providers (with Drs. Hickey, Emick, Burkhart, and Patterson)	Workshop Presenter	2.5 hours	Developmental Behavioral Pediatricians, Psychology and Neuropsychology Faculty (150)	Society for Developmental and Behavioral Pediatrics Annual Virtual Meeting
2023, January	To do or not to do? Ethical issues in cross-cultural assessment (with Dr. Beatriz MacDonald)	Invited Speaker	3 hours	Psychology and Neuropsychology Faculty (25)	American Board of Professional Psychology, Webinar
2022, October	Continue to Improve EPIC Efficiency! How	Workshop Presenter	1.25 hours	Developmental Behavioral	Society for Developmental

	to Use Tools/ Builds Within EPIC to Reduce Documentation Time: Round 2 (with Drs. Dressler, Herzig, Huang, Kissel, Mendoza, Patel, Ratliff Schaub, and Tang)			Pediatricians, Psychology and Neuropsychology Faculty (150)	and Behavioral Pediatrics Annual Meeting, Denver, CO
2022, September	The fun of two languages in your pediatric practice: Bilingualism in Neuropsychological Assessment	Invited Speaker	1 hour	Psychology and Neuropsychology Faculty (325)	Psychological Assessment Resources, Inc., International Webinar
2022, August	Focusing on the provider to re-envision and re-invent an inclusion and diversity-responsive practice (with Dr. Shawn McClintock)	Workshop Presenter	1 hour	Psychology and Neuropsychology Faculty	American Psychological Association Annual Conference, Minneapolis, MN
2022, May	ABPP board certification: What you need to know. ABPP Prep Workshop Introduction and Panel (with Dr. Munro Cullum & Dr. Lana Harder)	Workshop Presenter	1 hour	Psychology and Neuropsychology Faculty	ABPP Resource Committee Workshop, UT Southwestern Department of Psychiatry
2022, June	Is your pediatric assessment relevant? Recent advancements in pediatric cultural neuropsychology (with Dr. Beatriz MacDonald)	Invited Speaker	3 hours	Neuropsychology Students, Fellows and Faculty (100)	American Academy of Clinical Neuropsychology Annual Conference, Minneapolis, MN
2022, February	Culturally informed pediatric assessment	Invited Speaker	1 hour	Psychology and Neuropsychology Faculty	Child Mind Institute, Visiting Professor Lecture Series
2021, December	Culturally informed evaluations for autism spectrum disorder (with Drs. Abigail Kissel, Regilda Romero, Daphna Zack, and Christine Salinas)	Workshop Presenter	1.5 hours	Neuropsychology Students, Fellows and Faculty	National Academy of Neuropsychology Annual Virtual Conference
2021, November	Creating an inclusion and diversity-responsive practice: A focus on the provider	Workshop Presenter	1 hour	Psychology and Neuropsychology Faculty	Texas Psychological Association Conference, Austin, TX

	(with Dr. Shawn McClintock)				
2021, October	Improving EPIC efficiency! How to use tools/builds within EPIC to reduce documentation time (with Drs. Dressler, Herzig, Huang, Kissel, Mendoza, Patel, Ratliff Schaub, and Tang)	Workshop Presenter	1.5 hours	Developmental Behavioral Pediatricians, Psychology and Neuropsychology Faculty (150)	Society for Developmental and Behavioral Pediatrics Annual Virtual Meeting
2021, October	Culturally-Informed Pediatric Evaluations for Autism Spectrum Disorder (with Drs. Abigail Kissel, Veronica Meneses, Regilda Romero, Daphna Zack, and Christine Salinas)	Workshop Presenter	1.5 hours	Developmental Behavioral Pediatricians, Psychology and Neuropsychology Faculty (150)	Society for Developmental and Behavioral Pediatrics Annual Virtual Meeting
2021, October	Critical factors in pediatric cultural neuropsychology: Reflecting on the past 3 years and anticipating the future	Presidential Address	1 hour	Neuropsychology Students, Fellows and Faculty	Hispanic Neuropsychological Association, Hispanic Heritage Month International Webinar
2021, August	Developmental disabilities through the lifespan: What every psychologist needs to know	Invited Speaker	1 hour	Psychology Doctoral Students, Postdoctoral Fellows, Faculty	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program Didactic Series
2021, June	The road to relevance: Race, culture, and the revision of the Houston conference guidelines (with Drs. Anthony Stringer, Anita Hamilton, Anita Sim, and Karen Postal)	Invited Speaker	3 hours	Neuropsychology Students, Fellows and Faculty	American Academy of Clinical Neuropsychology Virtual Conference
2021, June	Cultura y Evaluación Neuropsicológica: Nuevas Fronteras (with Drs. Dave Lechuga and Miguel Arce Renteria; Ms. Ana Rodriguez Salgado)	Invited Symposium Panelist and Discussant	1 hour	International Neuropsychology Faculty from Latin America and Spain	Asociación Latinoamericana de Neuropsicología XI Congreso Cerebro y Mente, Virtual Conference

2020, March	Processing puberty with a biopsychosocial approach for adolescents with developmental disabilities (with Drs. Jenny Francis, Abigail Kissel, and Jason Jarin)	Invited Speaker	1 hour	Pediatric Faculty	UT Southwestern Department of Pediatrics, Multidisciplinary Conference at Children's Health
2019, November	Pediatric clinical neuropsychology subspecialty certification (with Dr. Lana Harder)	Workshop Presenter	1 hour	Psychology and Neuropsychology Faculty	ABPP Resource Committee Workshop, UT Southwestern Department of Psychiatry
2019, October	Siendo Bilingüe: El impacto en el cerebro durante la vida	Invited Speaker	1.5 hours	Elementary School Teachers	Teacher In-service, Spanish House Elementary, Dallas, TX
2019, September	Processing puberty with a biopsychosocial approach for adolescents with developmental disabilities (with Drs. Abigail Kissel, Veronica Meneses, Jason Jarin, Alla Vash-Margita, and Jenny Francis)	Workshop Presenter	1.5 hours	Developmental Behavioral Pediatricians, Psychology and Neuropsychology Faculty	Society for Developmental & Behavioral Pediatrics Annual Meeting, Washington, DC
2019, June	Thinking bilingual: Language and brain development across the lifespan for neuropsychologists	Invited Speaker	1 hour	Psychology Doctoral Students, Neuropsychology Fellows and Faculty	Association of Neuropsychology Students and Trainees at UT Southwestern
2019, May	Attention deficit hyperactivity disorder across the lifespan (with Dr. Sari Bar)	Invited Speaker	1.5 hours	Internal Medicine and Pediatric Faculty	Internal Medicine and Pediatrics Synergy Conference, UT Southwestern
2018, October	ABPP board certification: Latinx psychologists successfully navigating the process, early career and beyond (with Drs. Alina Suris, John Piacentini and Damon Scalise)	Workshop Presenter	1 hour	Psychology Students, Fellows and Faculty	National Latina/o Psychological Association Biennial Conference, San Diego, CA
2023, November	Attention Deficit Hyperactivity Disorder	Instructor	1 hour each	Neuropsychology Postdoctoral	Joint Children's Health and UT

2019, May 2018, February	Across the Lifespan (with Dr. Heidi Rossetti)			Fellows and Faculty	Southwestern, Neuropsychology Fellowship Training Programs, Neuropsychology Seminar
2017, November	Developmental challenges and considerations in cerebellar ataxia (with Drs. Richard Adams, Veronica Meneses, and Zurisadai Gonzalez- Castillo)	Invited Speaker	1 hour	Pediatric Faculty	UT Southwestern Department of Pediatrics, Multidisciplinary Conference at Children's Health
2017, November	American Board of Professional Psychology (ABPP) board certification: Successfully navigating the process, early career and beyond (with Drs. Lloyd Berg and Alina Suris)	Workshop Presenter	1 hour	Psychology Students, Fellows and Faculty	Texas Psychological Association Annual Convention, Houston, TX
2017, May	Expanding cultural competence: Biopsychosocial considerations in pediatric assessment	Invited Speaker	3 hours	Psychology and Neuropsychology Faculty	American Board of Professional Psychology Conference and Workshops, San Diego, CA
2017, January	Filtering through issues in the Emergency Department: Child neglect, family dynamics, physical diagnosis (with Drs. Richard Adams, Bruce Schlomer and Suzanne Dakil)	Invited Speaker	1 hour	Pediatric Faculty	UT Southwestern Department of Pediatrics, Multidisciplinary Conference at Children's Health
2016, October	Biopsychosocial approach to integrative care: Pediatric neuropsychologists as diversity and inclusion advocates (with Dr. Regilda Romero)	Invited Speaker	1 hour	Neuropsychology Students, Fellows and Faculty	National Academy of Neuropsychology Annual Conference, Seattle, WA
2016, October	Pediatric grand rounds	Invited Discussant	1 hour	Neuropsychology Students, Fellows and Faculty	National Academy of Neuropsychology Annual Conference, Seattle, WA

2016, June	Cross cultural considerations in pediatric neuropsychology	Invited Speaker	3 hours	Neuropsychology Students, Fellows and Faculty	American Academy of Clinical Neuropsychology Annual Conference, Chicago, IL
2014, November	Cultural diversity issues in assessment: Considerations for working with multicultural and multilingual families	Invited Speaker	1 hour	Psychology and Neuropsychology Faculty	Children's Health and UT Southwestern Continuing Education Series
2014, October	Autism update 2014	Invited Speaker	1 hour	Pediatrics Faculty	Pediatric Grand Rounds at the University of Texas Health Science Center at Tyler
2011	Genetic diseases in neuropsychology: Adrenoleukodystrophy and mucopolysaccharidosis	Invited Speaker	1 hour	Neurosurgery, Neurology, and Neuropsychology Faculty	Pediatric Neuroscience Grand Rounds at Phoenix Children's Hospital
2011	Neuropsychology of neurofibromatosis: From assessment to intervention	Invited Speaker	1 hour	Neurosurgery, Neurology, and Neuropsychology Faculty	Pediatric Neuroscience Grand Rounds at Phoenix Children's Hospital
2011	Cultural diversity issues in neuropsychology: Considerations for working with multicultural and multilingual families	Invited Speaker	1 hour	Neuropsychology Students, Fellows and Faculty	Arizona Neuropsychological Society Quarterly Conference
2011	Introduction to Neuropsychology	Invited Speaker	1 hour	Community Pediatricians	East Valley Pediatricians Group, Phoenix, Arizona

## 2. Curriculum Development

Date	Course Name or Curriculum Product	Role	Purpose	Primary Learner Audience	Organization or Institution
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2015	Child Developmental Psychopathology and Developmental Disabilities	Instructor	This 3-hour (semester-long) course was designed for students to be able to identify and treat developmental disabilities	Psychology Doctoral Students	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
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### 3. Mentoring and Advising

Date	Mentee Name	Mentee Level/ Program and Institution	Role	Mentee Outcomes, Current Position
9/2024- 12/2024	Jenna Schwartz, PhD	Postdoctoral Fellow; Joint Children's Health and UT Southwestern, Neuropsychology Fellowship Training Program	Fellowship Supervisor	Completed Fellowship
8/2024- Present	Diego Jofre Zarate	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Clinical Supervisor	PhD in progress
7/2024- Present	Joann Chen	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Research Mentor	PhD in progress (Parental Trauma and Neonatal Intensive Care Unit Experience)
6/2024- Present	Mary Reilly	Doctoral Student; Texas Woman's University, School Psychology Doctoral Program	Clinical Supervisor	PhD in progress
5/2024- Present	Ashley Neduvellil, PhD	Licensed Psychologist/Assistant Professor; UT Southwestern	Advisor for the Psychiatry Career Advising Program	Steadily working towards promotion to Associate Professor

8/2023-present	Adriana Cabrales	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Co-Chair, Doctoral Dissertation; Research Mentor; Clinical Supervisor	PhD in progress (Bilingualism and Executive Functioning in Spina Bifida)
6/2023-5/2024	Amy Magallanes	Doctoral Student; Texas Woman's University, School Psychology Doctoral Program	Clinical Supervisor	PhD in progress
5/2023-4/2024	Valerie Olivero	Undergraduate Student; University of North Texas	Research Mentor	BA with Honors in progress
3/2023-present	Sydni Shorter	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Co-Chair, Doctoral Dissertation; Research Mentor	PhD in progress (Social Determinants of Health and Autism)
8/2022-8/2023	Tanisha Clark, PhD	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Clinical Supervisor	Licensed Psychologist, Marcus Autism Center
8/2022-present	Emily Pregmon, MD	Medical Resident and Developmental Behavioral Pediatrics Fellow (beginning 2024); UT Southwestern Medical School	Research Mentor	Current Fellow; former Resident
8/2022-8/2024	Monica Garza Saenz, PhD	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Chair, Doctoral Dissertation; Research Mentor; Clinical Supervisor	Successfully Defended; Postdoctoral Fellow, SpectraTherapies  (topic: Culturally informed online mindfulness-based intervention for children with Attention-Deficit/Hyperactivity Disorder (ADHD): a feasibility and acceptability trial)



7/2022-present	Claire Mauvais, MD	Developmental Behavioral Pediatrics Fellow; UT Southwestern Medical School	Scholarship Oversight Committee; Mentor; Clinical Supervisor	Current Fellow
6/2022-present	Bridgette Carroll	Doctoral Student; University of North Texas, Clinical Psychology Doctoral Program	Research Mentor; Clinical Supervisor	PhD in progress
2022-present	Erica Pollock, PhD	Licensed Psychologist/Assistant Professor; UT Southwestern	Advisor for the Psychiatry Career Advising Program	Steadily working towards promotion to Associate Professor
2021-2023	Mary Dryden, PhD	Licensed Psychologist/Assistant Professor; UT Southwestern	Advisor for the Psychiatry Career Advising Program	Submitted manuscripts for publication; steadily working towards promotion to Associate Professor
2021-2022	Jeethu Joseph, PhD	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Doctoral Dissertation Committee Member	Successfully Defended; Licensed Psychologist  (topic: Toward a better understanding of racial and ethnic differences in cognitive function in major depressive disorder)
9/2020-8/2023	Jessica Orobio, PhD	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Doctoral Dissertation Committee Member; Mentor	Successfully Defended; Postdoctoral Fellow in Pediatric Neuropsychology, Boston Children's Hospital Fellowship  (topic: The Development and Validation of a Spanish Verbal Memory Test for Children (SVMT-C): A Pilot Study)
9/2020-8/2021	Anthony Longoria	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences,	Research Mentor	Postdoctoral Fellow

		Clinical Psychology Doctoral Program		
8/2020- 8/2021	Carolyn Cassill, PhD	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Clinical Supervisor	Postdoctoral Fellow, Massachusetts General Hospital
8/2020- 8/2021	Jasmine Hammer, PhD	Doctoral Student; Texas Woman's University, School Psychology Doctoral Program	Clinical Supervisor	Postdoctoral Fellow, University of Minnesota Medical School
7/2020- 7/2022	Margaret 'Katie' Hoge, MD	Developmental Behavioral Pediatrics Fellow; UT Southwestern Medical School	Mentor; Clinical Supervisor	Successfully Completed; Developmental Pediatrician and Neonatal Physician, UT Southwestern
5/2020- present	Karen Dorsman, PhD	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program  Postdoctoral Fellow; Joint Children's Health and UT Southwestern, Neuropsychology Fellowship Training Program	Chair, Doctoral Dissertation; Mentor; Clinical Supervisor; Fellowship Supervisor	Successfully Defended; Current Fellow  (topic: Adaptive Behavior in a Sample of Culturally and Linguistically Diverse Children with 22q11.2 Deletion Syndrome)
2020-2022	Talha Khan, PhD	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Doctoral Dissertation Committee Member	Successfully Defended; Licensed Psychologist  (topic: The role of acculturation in parent- child relationships for adolescent/young adult patients' adjustment to cancer)
2/2020- 8/2021	Todd Caze, PhD	Neuropsychology Postdoctoral Fellow; Children's Health Andrews Institute, Concussion	Mentor; Clinical Supervisor	Licensed Psychologist; Neuropsychologist Private Practice

		Fellowship Training Program		
8/2019-8/2020	Ashlyn Parides, PhD	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Clinical Supervisor	Licensed Psychologist
6/2019-8/2021	Amy Skinner, PhD	Doctoral Student; Texas Woman's University, School Psychology Doctoral Program	Doctoral Dissertation Committee Member; Clinical Supervisor	Successfully Defended; Licensed Psychologist  (topic: Mothers in academic medicine: their unique needs)
2019-present	Candace Genest, PhD	Licensed Psychologist/Assistant Professor; UT Southwestern	Advisor for the Psychiatry Career Advising Program	Successfully passed written examination for board certification; steadily working towards promotion to Associate Professor
10/2018-10/2021	Abigail Kissel, MD	Developmental Behavioral Pediatrics Fellow; UT Southwestern Medical School	Chair, Scholarship Oversight Committee; Mentor; Clinical Supervisor	Successfully Completed; Medical Director Developmental Behavioral Pediatrics, Washington University School of Medicine in St. Louis
9/2018-8/2019	Saba Masood, PhD	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Research Mentor	Licensed Psychologist
8/2018-8/2019	Savannah Sablich-Duley, PhD	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Clinical Supervisor	Licensed Psychologist
5/2018-5/2019	Andrea Wierchowski, PhD	Doctoral Student; Texas Woman's University, School Psychology Doctoral Program	Clinical Supervisor	Licensed Psychologist Private Practice

3/2018-8/2018	Kristen Crocfer, PhD	Neuropsychology Postdoctoral Fellow; Children's Health Neuropsychology Fellowship	Clinical Supervisor	Licensed Psychologist; Neuropsychologist Barrow Neurological Institute at Phoenix Children's Hospital
2017-2018	Wade McDonald, PhD	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program; Children's Health Cultural Diversity Scholarship and Society of Pediatric Psychology Diversity Research Grant Recipient	Doctoral Dissertation Committee Member	Successfully Defended; Licensed Psychologist Private Practice  (topic: Pediatric healthcare provider and community knowledge of health risks for sexual and gender minority youth)
9/2016-8/2019	Mary Dryden, PhD	Doctoral Student; Texas Woman's University, School Psychology Doctoral Program	Doctoral Dissertation Committee Member; Clinical Supervisor; Mentor	Successfully Defended; Licensed Psychologist  (topic: Parenting stress across time for parents with children with complex medical needs)
8/2016-8/2017	Alexander Tan, PhD, ABPP	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Clinical Supervisor; Mentor	Licensed Psychologist; Neuropsychologist Children's Hospital Orange County
1/2016-6/2016	Julia Cartwright, PhD	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Clinical Supervisor	Licensed Psychologist; Children's Health Dallas
1/2015-5/2015	Lauren Schmitt, PhD	Doctoral Student; UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Clinical Supervisor	Licensed Psychologist
7/2013-6/2014	Ashley Whitaker, PhD, ABPP	Psychology Intern; Barrow Neurological Institute at Phoenix Children's Hospital	Clinical Supervisor; Mentor	Licensed Psychologist; Neuropsychologist Children's Hospital Los Angeles

7/2013-6/2014	Marika Maris, PhD	Pediatric Neuropsychology Fellow; Barrow Neurological Institute at Phoenix Children's Hospital	Clinical Supervisor; Mentor	Licensed Psychologist; Neuropsychologist Private Practice
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#### 4. Learner Assessment Activities or Tool Development

Date	Course Name or Session Topic	Role	Number of Evaluation Hours	Primary Learner Audience	Organization or Institution
2024	Doctoral Clinical Exam, Emma Turner	Chair and Examiner	3 hours	Psychology Doctoral Students	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2023-2024	Written Exam Update for Board Certification	Subject Matter Expert	40 hours	Professionals – Neuropsychologists sitting for Board Certification in Clinical Neuropsychology	American Board of Clinical Neuropsychology
2023	Doctoral Clinical Exam, Courtney Tran	Chair and Examiner	3 hours	Psychology Doctoral Students	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2022-Present	Oral Examiner for Board Certification	Examiner	96 exam hours per year + 192 preparation /review of candidate materials	Professionals – Neuropsychologists sitting for Board Certification in Clinical Neuropsychology	American Board of Clinical Neuropsychology
2022	Doctoral Clinical Exam, Afsoon Gazor	Chair and Examiner	3 hours	Psychology Doctoral Students	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2021-2022	Practice Sample Examiner for Board Certification	Examiner	9-12 hours per year	Professionals – Neuropsychologists sitting for Board Certification in	American Board of Clinical Neuropsychology

				Clinical Neuropsychology	
2021	Doctoral Clinical Exam, Talha Khan	Chair and Examiner	3 hours	Psychology Doctoral Students	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program
2019	Doctoral Clinical Exam, Emily Smith	Examiner	3 hours	Psychology Doctoral Students	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program

### 5. Educational Administration and Leadership

Date	Title	Responsibilities	Time (FTE or hours)	Organization and Program Scope	Outcomes
2024-present	Director of Clinical Training	Oversee clinical training for 30 students annually including administration of clinical competency exams and satisfactory completion of practica and internship placements	.5 FTE	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Help to maintain accreditation from the American Psychological Association for the Clinical Psychology Doctoral Program; Graduation of students in 4.2 years
2024-present	Training Director	Oversee approximately 20 interns annually at multiple sites in the DFW area that provide clinical training for our students; oversee the didactic training	Included with time above	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Internship	Help to maintain accreditation from the American Psychological Association for the Clinical Psychology Internship
2023-present	Fellow Selection Committee	Review (20-30) applications per year; Interview top applicants; Rank	25 hours per year	Joint Children's Health and UT Southwestern, Neuropsychology	Selection of Fellows

		order for Match selection.		Fellowship Training Program	
2022-present	Steering Committee of the Minnesota 2022 Conference: to Update Education and Training guidelines in Clinical Neuropsychology (MNC)	Continued the planning for the MNC Conference in September 2022; worked with delegates on resource materials as well as policy documents (i.e., conflict of interest, Covid protocols); conducted several town halls and delegate meetings prior to and following the conference; editing and synthesis of final competency documents; working with organizational consultants for successful dissemination; continuing to work on implementation and policy documents	Conference was 6 days;  Otherwise, 2-5 hours per week	Minnesota 2022 Conference: to Update Education and Training guidelines in Clinical Neuropsychology – Scope was to ensure an efficient conference, oversee the update to the HCG and ensure publication and dissemination of the policy statement and supplemental publications	Conference completed; Conducted initial dissemination presentations; Final guidelines document still in progress
2022-present	Admissions Committee	Review (approx. 400) applications per year; Interview top applicants; Conduct interview day on campus; Rank order for selection.	80 hours per year	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Selection of Doctoral Students
2022-2023	Committee to Expand Association of Postdoctoral Programs in Clinical Neuropsychology – member Fellowship through addition of a Developmental Neuropsychology Emphasis Track	Worked to develop, propose and implement a new track focused on Developmental Neuropsychology; Moved it through approvals at UT Southwestern and nationally so it would be placed in the fellowship match; updated	40 hours	Joint Children’s Health and UT Southwestern, Neuropsychology Fellowship Training Program	Fellowship approved locally and nationally; participated in the national fellowship match; recruitment of high quality fellows.

		program documents once approved.			
2021-2022	Executive Committee; Co-Chair of the Delegate Selection Committee of the Houston Conference Guidelines (HCG) Revision Planning Commission	Met with stakeholders across the US and Canada on the need for updating the training guidelines in the field. Worked to plan and organize the consensus conference that would develop updated training guidelines and place them into a competency-based model. Elected to be Co-Chair of Delegate Selection which detailed reviewing 232 applications and developing a rubric for selection of the final 57 delegates to represent the field from both the US and Canada.	2-3 hours per week	Houston Conference Guidelines Revision Planning Commission – Scope was to plan the consensus conference that would develop updated guidelines and competencies for the field of neuropsychology	Completed initial planning of the MNC (above); delegate selection with a goal toward broader representation than the original guidelines (HCG)
2020-present	Program Evaluation Committee for Adolescent Medicine Fellowship	Review the fellowship and perform evaluation ratings. Discuss feedback for improvement with the training director.	5 hours per year	UT Southwestern Department of Pediatrics, Division of Developmental-Behavioral Pediatrics	High quality fellowship training accredited by the ACGME.
2018-present	Program Evaluation Committee for Developmental-Behavioral Pediatrics Fellowship	Review the fellowship and perform evaluation ratings. Discuss feedback for improvement with the training director.	5 hours per year	UT Southwestern Department of Pediatrics, Division of Developmental-Behavioral Pediatrics	High quality fellowship training accredited by the ACGME.
2018-present	Clinical Competence Committee for Developmental-Behavioral Pediatrics Fellowship (ACGME)	Evaluate competency benchmarks for each fellow in the program. Discuss ratings with the committee to reach	8 hours per year	UT Southwestern Department of Pediatrics, Division of Developmental-	Ensure that fellows obtain proficient competency by the time of



		consensus and provide feedback to fellows.		Behavioral Pediatrics	fellowship graduation.
2018-present	Program Evaluation Committee for Child Abuse Pediatrics Fellowship	Review the fellowship and perform evaluation ratings. Discuss feedback for improvement with the training director.	5 hours per year	UT Southwestern Department of Pediatrics, Division of Developmental-Behavioral Pediatrics	High quality fellowship training accredited by the ACGME.
2018-2023	Chair, Faculty and Student Organization of Clinical Psychology at UT Southwestern Medical Center (FOCUS) Research Award Selection Committee	Select reviewers, collate abstracts and applications to distribute to reviewers. Review research abstracts and applications. Rank order proposals and collate committee rankings in order to award funding to the top 3.	6 hours per year	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Select doctoral student research award recipients to receive presentation funding.
2016-2023	Diversity and Inclusion Committee in Clinical Psychology (formerly: Committee for Minority Recruitment and Retention)	Work on various projects in line with the mission to promote sensitivity to diversity in the areas of teaching, research, and clinical service, develop policies that increase the recruitment and retention of diverse students and faculty, and develop initiatives for to strengthen the educational climate.	6-15 hours per year	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Various student and faculty surveys from which feedback has led to Divisional and Department changes; Improve doctoral program promotional material and resources.
2016-Present	Education Committee	Work on various projects to improve the training and educational of pediatricians and psychology trainees in the area of Developmental and Behavioral Pediatrics	5 hours per year	Society for Developmental & Behavioral Pediatrics	Developed an electronic classroom resource to be utilized by fellowship training programs across the country.

2015	Faculty and Student Organization of Clinical Psychology at UT Southwestern Medical (FOCUS) Research Award Selection Committee	Review research abstracts and applications. Rank order proposals in order to award funding to the top 3.	3 hours per year	UT Southwestern Graduate School of Biomedical Sciences, Clinical Psychology Doctoral Program	Select doctoral student research award recipients to receive presentation funding.
2010-2014	Psychology Training Committee	Establish, develop and refine the national internship program. Evaluate competencies of interns as well as the training program.	10 hours per year	Phoenix Children's Hospital	Provide high quality internship training accredited by the APA. Ensure that interns obtain competency consistent with doctoral graduation.

### **Grant Review Activities**

Year(s)	Name of Review Committee	Organization

### **Editorial Activities**

Year(s)	Journal Name
<b><u>Editor/Associate Editor</u></b>	
2023-present	Archives of Clinical Neuropsychology, Associate Editor
2020	Archives of Clinical Neuropsychology, Guest Editor Special Issue: Accelerating Tele-neuropsychology Within Diverse Populations
<b><u>Editorial Board</u></b>	
2023-present	American Academy of Clinical Neuropsychology / Oxford Workshop Book Series
2022-present	Child Neuropsychology
<b><u>Ad Hoc Reviewer</u></b>	
2021-present	Neuropsychology Review
2021-present	Journal of Pediatric Nursing
2020-present	Developmental Neuropsychology
2019-present	Journal of the International Neuropsychological Society
2018-present	Journal of Developmental and Behavioral Pediatrics
2018-present	The Clinical Neuropsychologist
2018-present	Archives of Clinical Neuropsychology
2013-2017	Psychological Assessment

2013-2015	Psycho-Oncology
2013-2015	Journal of Cancer Education

### **Grant Support**

<b><u>Active</u></b>	<i>Grantor:</i> NIH-NINDS
	<i>Title of Project:</i> IND-enabling studies for Aspartylglucosaminuria (AGU) to support the initiation of an AAV9/AGA gene transfer clinical trial
	<i>Role (Principal Investigator, Co-Investigator):</i> Co-Investigator
	<i>Annual amount and date (direct costs only):</i> \$385,181; 09/1/2023
	<i>Total amount of award (if multi-year) and dates (direct costs only):</i> \$1,325,191; 09/01/2023-08/31/2026
	<i>Grantor:</i> Raynor Cerebellum Project
	<i>Title of Project:</i> Biologic Effects of Cerebellar Transcranial Direct Current Stimulation
	<i>Role (Principal Investigator, Co-Investigator):</i> Co-Investigator
	<i>Annual amount and date (direct costs only):</i> \$451,393.00 (05/26/2022)
	<i>Total amount of award (if multi-year) and dates (direct costs only):</i> \$900,000 05/26/2022-06/31/2025
	<i>Grantor:</i> Cure SPG 50 Foundation
	<i>Title of Project:</i> A Phase 1/11 Open-label Intrathecal Administration of MELPIDA to Determine the Safety and Efficacy for Patients with Spastic Paraplegia Type 50 Caused by a Mutation in the AP4M1 Gene
	<i>Role (Principal Investigator, Co-Investigator):</i> Co-Investigator
	<i>Annual amount and date (direct costs only):</i> \$496,707 (01/31/2023)
	<i>Total amount of award (if multi-year) and dates (direct costs only):</i> \$806,419; 01/31/2023-07/31/2028
<b><u>Past</u></b>	<i>Grantor:</i> Children's Health/Children's Medical Center Dallas
	<i>Title of Project:</i> Neuronal Ceroid Lipofuscinosis (CLN) Gene Therapy Program
	<i>Role (Principal Investigator, Co-Investigator):</i> Co-Investigator
	<i>Annual amount and date (direct costs only):</i> \$7,231 (01/2022)
	<i>Total amount of award (if multi-year) and dates (direct costs only):</i> \$14,462; 01/2022-7/2023
	<i>Grantor:</i> Department of Defense
	<i>Title of Project:</i> Biologic Effects and Efficacy of Cerebellar Transcranial Direct Current Stimulation in Children with Autism Spectrum Disorder
	<i>Role (Principal Investigator, Co-Investigator):</i> Co-Investigator

	<i>Annual amount and date (direct costs only): unknown</i>
	<i>Total amount of award (if multi-year) and dates (direct costs only): 07/2019–7/2022</i>
	<i>Grantor: Taysha Gene Therapies</i>
	<i>Title of Project: Gangliosidosis (GM2) Gene Therapy Program</i>
	<i>Role (Principal Investigator, Co-Investigator): Co-Investigator</i>
	<i>Annual amount and date (direct costs only): unknown</i>
	<i>Total amount of award (if multi-year) and dates (direct costs only): 01/2021-03/2022</i>
	<i>Grantor: Taysha Gene Therapies</i>
	<i>Title of Project: Angelman Syndrome Gene Therapy Program</i>
	<i>Role (Principal Investigator, Co-Investigator): Co-Investigator</i>
	<i>Annual amount and date (direct costs only): unknown</i>
	<i>Total amount of award (if multi-year) and dates (direct costs only): 01/2021-03/2022</i>
	<i>Grantor: Taysha Gene Therapies</i>
	<i>Title of Project: Giant Axonal Neuropathy (GAN) Gene Therapy Program</i>
	<i>Role (Principal Investigator, Co-Investigator): Co-Investigator</i>
	<i>Annual amount and date (direct costs only): unknown</i>
	<i>Total amount of award (if multi-year) and dates (direct costs only): 01/2021-03/2022</i>
	<i>Grantor: Taysha Gene Therapies</i>
	<i>Title of Project: Peroxisome Biogenesis Disorders (PBD) Gene Therapy Program</i>
	<i>Role (Principal Investigator, Co-Investigator): Co-Investigator</i>
	<i>Annual amount and date (direct costs only): unknown</i>
	<i>Total amount of award (if multi-year) and dates (direct costs only): 01/2021-03/2022</i>
	<i>Grantor: Neurogene, Inc</i>
	<i>Title of Project: A Natural History and Outcome Measure Discovery Study of Charcot-Marie-Tooth 4J</i>
	<i>Role (Principal Investigator, Co-Investigator): Co-Investigator</i>
	<i>Annual amount and date (direct costs only): unknown</i>
	<i>Total amount of award (if multi-year) and dates (direct costs only): 04/2019-03/2022</i>
	<i>Grantor: University of Texas Health Science Center, School of Public Health</i>
	<i>Title of Project: The Effect of Rates of Change in Cognitive Functioning Tasks on Concussion Recovery</i>
	<i>Role (Principal Investigator, Co-Investigator): Co-Investigator</i>
	<i>Annual amount and date (direct costs only): \$25,000 (9/2020-08/2021)</i>
	<i>Total amount of award (if multi-year) and dates (direct costs only): n/a</i>

	<i>Grantor:</i> Neurogene, Inc
	<i>Title of Project:</i> A Natural History and Outcome Measure Discovery Study of Aspartylglucosaminuria
	<i>Role (Principal Investigator, Co-Investigator):</i> Co-Investigator
	<i>Annual amount and date (direct costs only):</i> unknown
	<i>Total amount of award (if multi-year) and dates (direct costs only):</i> 04/2019-12/2019
	<i>Grantor:</i> Neurogene, Inc
	<i>Title of Project:</i> A Natural History and Outcome Measure Discovery Study of Variant Late Infantile Neuronal Ceroid Lipofuscinosis Type 5 (CLN5) and Variant Late Infantile Neuronal Ceroid Lipofuscinosis Type 7 (CLN7)
	<i>Role (Principal Investigator, Co-Investigator):</i> Co-Investigator
	<i>Annual amount and date (direct costs only):</i> unknown
	<i>Total amount of award (if multi-year) and dates (direct costs only):</i> 04/2019-12/2019
	<i>Grantor:</i> Center for Disease Control and Prevention
	<i>Title of Project:</i> Developing a Prospective Assessment of the Development, Health, and Condition Progression in Young Children with Spina Bifida
	<i>Role (Principal Investigator, Co-Investigator):</i> Co-Investigator
	<i>Annual amount and date (direct costs only):</i> unknown
	<i>Total amount of award (if multi-year) and dates (direct costs only):</i> 11/2012-02/2014
	<i>Grantor:</i> National Heart, Lung, and Blood Institute
	<i>Title of Project:</i> Therapeutic Hypothermia After Pediatric Cardiac Arrest
	<i>Role (Principal Investigator, Co-Investigator):</i> Local Site Co-Investigator
	<i>Annual amount and date (direct costs only):</i> unknown
	<i>Total amount of award (if multi-year) and dates (direct costs only):</i> 08/2011-6/2014
	<i>Grantor:</i> Eunice Kennedy Shriver National Institute of Child Health and Human Development
	<i>Title of Project:</i> Critical Pertussis in U.S. Children: Severe Morbidity, Sequelae, and Mortality: A Prospective Cohort Study
	<i>Role (Principal Investigator, Co-Investigator):</i> Local Site Co-Investigator
	<i>Annual amount and date (direct costs only):</i> unknown
	<i>Total amount of award (if multi-year) and dates (direct costs only):</i> 08/2011-6/2014

## Clinical Trials Activities

<u>Present</u>	<i>Grantor:</i> Children's Health
	<i>Title of Project:</i> Phase I Intrathecal Lumbar Administration of AAV9/CLN7 for Treatment of CLN7 Disease
	<i>Role:</i> Co-Investigator
	<i>Grantor:</i> CureSPG50
	<i>Title of Project:</i> Phase I/II Open-label Intrathecal Administration of MELPIDA to Determine the Safety and Efficacy for Patients with Spastic Paraplegia Type 50 (SPG50) caused by a Mutation in the AP4M1 gene
	<i>Role:</i> Co-Investigator
<u>Past</u>	<i>Grantor:</i>
	<i>Title of Project:</i>
	<i>Role (Principal Investigator, Site PI, Sub investigator):</i>

## Invited Lectures

Year(s)	Title	Location
<u>International</u>		
2025	Pediatric Cultural Neuropsychology: Where Have We Been and Where Are We Going?	Plenary, International Neuropsychological Society Annual Conference, New Orleans, LA
2022	The fun of two languages in your pediatric practice: Bilingualism in Neuropsychological Assessment	Webinar, Psychological Assessment Resources, Inc.
2021	Critical factors in pediatric cultural neuropsychology: Reflecting on the past 3 years and anticipating the future	Presidential Address, Hispanic Neuropsychological Association, Hispanic Heritage Month Webinar
2021	Cultura y Evaluación Neuropsicológica: Nuevas Fronteras	Symposium Panelist and Discussant, Asociación Latinoamericana de Neuropsicología XI Congreso Cerebro y Mente, Virtual Conference
2020	Neurodevelopmental disabilities: Risk factors in pregnancy and birth	KnowNeuropsychology Didactic Series, KnowNeuropsychology: Next Generation Neuropsychology Education, Webinar
<u>National</u>		
2025 (to be presented)	The Minnesota Conference Guidelines for Education and Training in Neuropsychology:	Workshop presented at the American Academy of Clinical

	Overview, Implementation, Controversies, and Neuropsychology's Diverse Future	Neuropsychology Annual Conference, Chicago, IL
2025 (to be presented)	How to get boarded with ABCN: The final hurdles (with Dr. Anthony Stringer, Ryan Van Patten, Anny Reyes, Kathleen Fuchs, and Sakina Butt)	American Academy of Clinical Neuropsychology Relevance 2050 Student Webinar
2024	Cultural Neuropsychology (with Dr. Luis Medina)	Association of Neuropsychology Students in Training, National Webinar
2024	A Journey of Action: Advancing Science, Practice, and Training in Culturally Informed Neuropsychological Assessment	Society for Clinical Neuropsychology (Division 40) Fellows Address, American Psychological Association Annual Conference, Seattle, WA
2023	Neurodiversity across the lifespan	Webinar presented to the Healthcare Equity Veterans Administration - Extension for Community Healthcare Outcomes
2023	American Board of Professional Psychology Certification in Clinical Neuropsychology: How to scale the mountain	Webinar presented to the American Board of Professional Psychology Psychologists in Public Service
2023	Intersectionality across all aspects of the Neuropsychological Evaluation	Panel Workshop at the Hispanic Neuropsychological Society Conference, Philadelphia, PA
2023	The Clinical Neuropsychologist (TCN) presents: Hot topics in pediatric autism assessment (3-hrs with Drs. Kira Armstrong, Suzanne Duvall and Ericka Wodcka)	Workshop presented at the American Academy of Clinical Neuropsychology Annual Conference, Washington, DC
2023	Origins and progress of the Minnesota 2022 Update Conference	Taquitos de Sesos, Baylor College of Medicine
2023	To do or not to do? Ethical issues in cross-cultural assessment (3-hrs with Dr. Beatriz MacDonald)	Webinar, American Board of Professional Psychology
2022	Focusing on the provider to re-envision and re-invent an inclusion and diversity-responsive practice (with Dr. Shawn McClintock)	Presentation at the American Psychological Association Annual Conference, Minneapolis, MN
2022	Como la salud mental y el comportamiento influyen en el bienestar y la independencia de sus hijos con espina bifida	Serie: Charla y Cafecito Acerca de la Espina Bifida, Latino Education Summer Series, Spina Bifida Association virtual webinar
2022	Neuropsicología y la escuela: Que deben saber	17 <sup>th</sup> National Conference on Hydrocephalus, HA CONNECT, Austin, TX (cancelled)
2022	Pediatric cultural neuropsychology and assessment of bilingual children	University of California San Diego and San Diego State University Joint

		Doctoral Program, Advanced Clinical Neuropsychology Seminar
2022	Is your pediatric assessment relevant? Recent advancements in pediatric cultural neuropsychology (3-hrs with Dr. Beatriz MacDonald)	Workshop presented at the American Academy of Clinical Neuropsychology Annual Conference, Minneapolis, MN
2022	Culturally informed pediatric assessment	Child Mind Institute, Visiting Professor Lecture Series
2021	Interviewing skills Q&A forum panelist	Society for Clinical Neuropsychology's (Division 40 of the American Psychological Association) Association of Neuropsychology Students and Trainees
2021	Counseling Latinos: What you need to know	Lecture for the Cultural Foundations Undergraduate Course, Brooklyn College, City University of New York
2021	Counseling Latinos: What you need to know	Lecture for the Considerations of Diversity Course, Counseling Psychology Graduate Program, City University of New York
2021	Neuropsychology of 22q11.2 Deletion Syndrome	Lecture for the Psychoeducational Assessment III Course, School Psychology Graduate Program, College of Education, University of Florida
2021	Leadership in cultural neuropsychology panel	Panelist for the Society for Clinical Neuropsychology (Division 40 of the American Psychological Association) Student Leadership Development Program
2020	A platica with Dr. Veronica Bordes Edgar (invited by Dr. Antonio E. Puente)	Lecture for the Clinical Neuropsychology Graduate Seminar, Clinical Psychology Graduate Program, Department of Psychology, University of North Carolina Wilmington
2019	American Board of Professional Psychology Board certification for practitioners and early career psychologists	Presentation at the American Psychological Association Annual Convention, Chicago, IL
2018	American Board of Professional Psychology Board certification for practitioners and early career psychologists	Presentation at the American Psychological Association Annual Convention, San Francisco, CA



2017	Board certification for practitioners and early career psychologists	Presentation at the American Psychological Association Annual Convention, Washington, DC
2017	Expanding cultural competence: Biopsychosocial considerations in pediatric assessment (3-hrs)	Workshop at the American Board of Professional Psychology Conference and Workshops, San Diego, CA
2016	Biopsychosocial approach to integrative care: Pediatric neuropsychologists as diversity and inclusion advocates (with Dr. Regilda Romero)	Workshop presented at the National Academy of Neuropsychology Annual Conference, Seattle, WA
2016	Pediatric grand rounds	Discussant for the National Academy of Neuropsychology Annual Conference, Seattle, WA
2016	Cross cultural considerations in pediatric neuropsychology (3-hrs)	Workshop presented at the American Academy of Clinical Neuropsychology Annual Conference, Chicago, IL
<u>Regional/Local</u>		
2024	A Journey of Action: Advancing Science, Practice, and Training in Culturally Informed Neuropsychological Assessment	Psychology Monthly Colloquium; University of Texas at Arlington
2024	Supporting Spanish-bilingual assessment skills as an English-monolingual supervisor in the United States: The Bilingual Supervisee and Monolingual Supervisor (BSAMS) training model (with Dr. Jessica Orobio)	Psychology Grand Rounds, Baylor Medical Center and Texas Children's Hospital
2024	To do or not to do? Ethical issues in neuropsychology (with Dr. Beatriz MacDonald)	Department of Psychiatry & Behavioral Health, Ann & Robert Lurie Children's Hospital of Chicago
2024	All the "A's": Teasing out the intersection of ADHD, Autism, Anxiety and some sneaky other A's (90-min with Dr. Abigail Kissel)	Developmental-Behavioral Pediatrics Topics for Primary Care, 25 <sup>th</sup> Annual Seminar, Texas Scottish Rite Hospital, Dallas, TX
2024	All the tools at our disposal (90-min with Dr. Abigail Kissel)	Developmental-Behavioral Pediatrics Topics for Primary Care, 25 <sup>th</sup> Annual Seminar, Texas Scottish Rite Hospital, Dallas, TX
2023	Parenting in the digital world	Spanish House Elementary Parents Association, Dallas, TX
2023	Life after psychology internship	Panelist for the Council of Houston Area Training Sites (Psychology Internship Consortium)
2023	Minnesota update conference (with Drs. Laura Lacritz, Lana Harder, Beatriz MacDonald, & Andrea Zartman)	Association of Neuropsychology Students and Trainees at UT Southwestern

2023	Pregnancy and birth issues impacting cognition	Association of Neuropsychology Students and Trainees at UT Southwestern
2023	Social media and technology safety	Spanish World Elementary 4 <sup>th</sup> and 5 <sup>th</sup> Grade Students, Dallas, TX
2023	Neurodevelopmental disorders	Children's Health Andrews Institute, Concussion Fellowship Training Program
2022	Processing puberty with a biopsychosocial approach for adolescents with developmental disabilities: Talking through taboo topics	Neuropsychology Faculty, Staff, and Trainees at Children's Health
2022	Bilingual learners: Learning, behavior and development in bilingual children	Spanish World Elementary Parents Association, Dallas, TX
2022	Supporting parents of children with developmental disabilities	UT Southwestern Department of Pediatrics, Research Conference
2022	Building a positive you: Managing social media stress	Girls Empowered by Mavericks (GEM) Program, Dallas Mavericks
2022	ABPP board certification: What you need to know. ABPP Prep Workshop Introduction and Panel (with Dr. Munro Cullum & Dr. Lana Harder)	ABPP Resource Committee Workshop, UT Southwestern Department of Psychiatry
2021	Breaking through discomfort and social barriers: Becoming a Latina leader	University of Texas at Arlington Chapter of the National Latinx Psychological Association
2021	Becoming a Spanish-Bilingual neuropsychologist in the US – Challenges and Successes (Presentation with Dr. Angela Canas)	University of Texas at Arlington Psychology Society
2021, 2022	Conducting a culturally-informed assessment: The how-to's in working with non-English speakers and international populations	UT Southwestern Department of Psychiatry, Psychiatry Residency Program
2021	Autism and developmental disabilities: When is it more than a speech delay	UT Southwestern Department of Pediatrics, Ear, Nose and Throat Fellow Lecture Series
2021	Bridging neuropsychology and health psychology: Expanding professional roles	Lecture for the Health Psychology Graduate Course, Clinical Psychology Doctoral Program, UT Southwestern Graduate School of Biomedical Sciences
2020	Multidisciplinary evaluation and management of children with developmental disabilities (2-hrs)	Dallas Children's Advocacy Center, Clinical Psychology Doctoral Internship Program
2020	Processing puberty with a biopsychosocial approach for adolescents with developmental disabilities	UT Southwestern Department of Pediatrics, Multidisciplinary Conference at Children's Health

2020	Desarrollo en el síndrome de Down	Down Syndrome Guild, Richardson Texas
2020	Parenting in the digital world	Spanish House Elementary Parents Association, Dallas, TX
2019	Siendo Bilingüe: El impacto en el cerebro durante la vida	Teacher In-service, Spanish House Elementary, Dallas, TX
2019	Thinking bilingual: Language and brain development across the lifespan for neuropsychologists	Association of Neuropsychology Students and Trainees at UT Southwestern
2019	Dimensions of identity and communication in the healthcare setting	Multicultural Week Celebration Presentation to UT Southwestern Medical School, Lunch Lecture Series
2019	Attention Deficit Hyperactivity Disorder across the lifespan	Internal Medicine and Pediatrics Synergy Conference, UT Southwestern
2018	Bilingual learners: Learning, behavior and development in bilingual children	Spanish House Elementary Parents Association, Dallas, TX
2018	The bilingual patient: Brain benefits and approaches to assessment	Hispanic Heritage Month Presentation to the Medical Students at UT Southwestern Medical School, Noon Conference
2018, 2019, 2023	Attention Deficit Hyperactivity Disorder across the Lifespan	Neuropsychology Faculty, Staff, and Trainees at Children's Health
2018	Thinking bilingual: Language and brain development across the lifespan for neuropsychologists	Association of Neuropsychology Students and Trainees at UT Southwestern
2017	Developmental challenges and considerations in cerebellar ataxia	UT Southwestern Department of Pediatrics, Multidisciplinary Conference at Children's Health
2017	Pregnancy and birth factors impacting cognition	Association of Neuropsychology Students and Trainees at UT Southwestern
2017	Developmental-Behavioral Pediatrics: Who we are, what we do, and when to refer	Neuropsychology Faculty, Staff, and Trainees at Children's Health
2017	Filtering through issues in the Emergency Department: Child neglect, family dynamics, physical diagnosis	UT Southwestern Department of Pediatrics, Multidisciplinary Conference at Children's Health
2017 (January, November)	Thinking bilingual: Language and brain development across the lifespan	Spanish House Elementary Parents Association, Dallas, TX
2017	Neuropsychological outcomes of myelomeningocele	Neuropsychology Faculty, Staff, and Trainees at Children's Health

2016	Preparing for board certification in clinical neuropsychology	Workshop on American Board of Professional Psychology Certification: Overview and Preparation of Materials, Dallas, TX.
2016	American Board of Professional Psychology Board Certification: What is it all about?	Workshop on Obtaining your American Board of Professional Psychology Certification in Clinical Child and Adolescent Psychology & Clinical Health Psychology, Dallas, TX.
2016	Pregnancy and birth factors impacting cognition	Neuropsychology Faculty, Staff, and Trainees at Children's Health
2015	Assessing cognitive and affective profiles of Fragile X	Fragile X Symposium of the Texas Fragile X Association, Plano, TX
2014	Brainstem and cranial nerves	Neuropsychology Faculty, Staff, and Trainees at Children's Health
2014	Cultural diversity issues in assessment: Considerations for working with multicultural and multilingual families	Psychology faculty at Children's Health and UT Southwestern Continuing Education Series
2014	Autism update 2014	Pediatric Grand Rounds at the University of Texas Health Science Center at Tyler
2014	Ventricles and ventricular disorders	Neuropsychology Faculty, Staff, and Trainees at Phoenix Children's Hospital
2014	Genetic diseases in neuropsychology: Adrenoleukodystrophy and Mucopolysaccharidosis	Neuropsychology Faculty, Staff, and Trainees at Phoenix Children's Hospital
2013	Brainstem and cranial nerves	Neuropsychology Faculty, Staff, and Trainees at Phoenix Children's Hospital
2013	Cerebral vasculature and introduction to stroke	Neuropsychology Faculty, Staff, and Trainees at Phoenix Children's Hospital
2013	Neuropsychology of neurofibromatosis: From assessment to intervention	Neuropsychology Faculty, Staff, and Trainees at Phoenix Children's Hospital
2012, 2013, 2014	Cultural diversity issues in neuropsychology: Considerations for working with multicultural and multilingual families	Advanced Training Seminar of the Clinical Psychology Program at Arizona State University
2011, 2012, 2013	Alive and well after the Examination for Professional Practice of Psychology: Steps toward licensure	Pediatric Psychology Trainees at Phoenix Children's Hospital

2010, 2011, 2012, 2013	Cultural diversity issues in neuropsychology: Considerations for working with multicultural and multilingual families	Pediatric Psychology Faculty, Staff, and Trainees at Phoenix Children's Hospital
2010, 2011, 2012, 2013	The postdoctoral search: How to be the best candidate	Pediatric Psychology Trainees at Phoenix Children's Hospital
2011	Quality of life after hematopoietic cell transplant (HCT) for childhood cancer	Pediatric Psychology Faculty, Staff, and Trainees at Phoenix Children's Hospital
2011	Genetic diseases in neuropsychology: Adrenoleukodystrophy and mucopolysaccharidosis	Pediatric Neuroscience Grand Rounds at Phoenix Children's Hospital
2011	Neuropsychology of neurofibromatosis: From assessment to intervention	Pediatric Neuroscience Grand Rounds at Phoenix Children's Hospital
2011	Cultural diversity issues in neuropsychology: Considerations for working with multicultural and multilingual families	Arizona Neuropsychological Society Quarterly Conference
2011	Introduction to Neuropsychology	East Valley Pediatricians Group, Phoenix, Arizona

### **Technological and Other Scientific Innovations**

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### **Bibliography**

#### **Peer-Reviewed Publications**

##### Original Research Articles

1.	Chen, J. J., Magnuson, K., <b>Bordes Edgar, V.</b> , & Stewart, S. (Under Review). Perinatal interventions for parents with developmental trauma: A narrative review of suitability for implementation in primary care. <i>Annals of Family Medicine</i> .
2.	Garza Saenz, M., MacDonald, B., Bar, S., Greenwald, E., El-Behadli, A., & <b>Bordes Edgar, V.</b> (Under Review). The use of mindfulness based interventions for school-aged children with ADHD in the United States: A review of the literature. <i>Journal of Attention Disorders</i> .
3.	Greenberg, B. M., Minassian, B., Messahel, S., <b>Bordes Edgar, V.</b> , Lowden, A., Dahshi, H., Nettesheim, E., Nguyen, H. H., Hughes, S., Muthukumar, A., Srinivasan, K., Iannaccone, S., Varadarajan, G., Gray, S., & Kayani, S. (Under Review). Successful Dosing of High Dose AAV9 Intrathecal Gene Therapy for Pediatric CLN7 Disease. <i>The Lancet</i> .
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5.	Carroll, B., <b>Bordes Edgar, V.</b> , Bar, S. Call, C. R., & Nyp, S. S. (2024). Selective mutism in the context of autism and bilingualism. <i>Journal of Developmental &amp; Behavioral Pediatrics</i> . DOI: <a href="https://doi.org/10.1097/DBP.0000000000001333">10.1097/DBP.0000000000001333</a>
6.	Kayani, S., <b>Bordes Edgar, V.</b> , Lowden, A., Nettesheim, E. R., Dahshi, H., Messahel, S., Minassian, B. A., & Greenberg, B. M. (2024). Neuronal Ceroid Lipofuscinoses Type 7 (CLN7)- A case series reporting cross sectional and retrospective clinical data to evaluate validity of standardized tools to assess disease progression, quality of life, and adaptive skills. <i>Orphanet Journal of Rare Diseases</i> . DOI: <a href="https://doi.org/10.21203/rs.3.rs-3983366/v1">10.21203/rs.3.rs-3983366/v1</a>
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#### Reviews, Book Chapters, Monographs and Editorials

1.	<b>Bordes Edgar, V.</b> , Nayar, K., Dorsman, K., & MacDonald, B. (in press). Presentation of autism spectrum disorder in medical and neurological conditions. In J. E. Morgan, J. H. Ricker, & I. S. Baron (Eds.), <i>Textbook of Clinical Neuropsychology</i> (3 <sup>rd</sup> ed). New York: Routledge.
2.	MacDonald, B., Neumann, J., Orobio, J., & <b>Bordes Edgar, V.</b> (in press). Supervisory models in neuropsychology: A holistic approach. In J. E. Morgan, J. H. Ricker, & I. S. Baron (Eds.), <i>Textbook of Clinical Neuropsychology</i> (3 <sup>rd</sup> ed). New York: Routledge.
3.	Salinas, C. M., Cullum, C.M., Harder, L., <b>Bordes Edgar, V.</b> (2020). Accelerating teleneuropsychology within diverse populations. <i>Archives of Clinical Neuropsychology</i> . DOI: <a href="https://doi.org/10.1093/arclin/aca102">doi.org/10.1093/arclin/aca102</a>
4.	<b>Bordes Edgar, V.</b> & Romero, R. A. (2020). Culture and language diversity in pediatric neuropsychology. In O. Pedraza (Ed.), <i>Clinical cultural neuroscience</i> . New York: Oxford University Press.
5.	Salinas, C, M., <b>Bordes Edgar, V.</b> , & Puente, A. (2016). Barriers and practical approaches to neuropsychological assessment of Spanish speakers. In F. R. Ferraro (Ed.), <i>Minority and</i>



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Books/Textbooks

1.	
2.	

Case Reports

1.	
2.	

Letters to the Editor

1.	
2.	

Meeting Summaries or Proceedings

1.	<b>Bordes Edgar, V.</b> (In Press). A Journey of Action: Advancing Science, Practice, and Training in Culturally Informed Neuropsychological Assessment [Abstract]. <i>Journal of Clinical and Experimental Neuropsychology</i> .
2.	Bar, S., <b>Bordes Edgar, V.</b> , King, S., Spahis, J., & Usala, C. (2025, July). <i>The ABCs of challenging behaviors: treatment approaches to help children succeed</i> . [Workshop]. to be presented at the National Down Syndrome Congress Annual Convention, Dallas, TX.
3.	Stringer, A., Van Patten, R., Reyes, A., Fuchs, K., <b>Bordes Edgar, V.</b> , & Butt, S. (2025, June). <i>The Minnesota Conference Guidelines for Education and Training in Neuropsychology: Overview, Implementation, Controversies, and Neuropsychology's Diverse Future</i> [Workshop]. to be presented at the American Academy of Clinical Neuropsychology, Chicago, IL.
4.	<b>Bordes Edgar, V.</b> (2025, February). What am I unable to see? Uncovering your hidden biases. In S.M. McClintock (Chair), <i>Informing inclusion and diversity factors of the clinical neuropsychology provider to optimize cultural respect and brain health</i> [Symposium]. To be presented at the International Neuropsychological Society 2025 Annual Meeting, New Orleans, LA.

5.	Cabrales, A., MacDonald, B., & <b>Bordes Edgar, V.</b> (2025, February). <i>Is there a bilingual advantage for children with Spina Bifida?</i> [Poster]. to be presented at the International Neuropsychology Society (INS) Conference, New Orleans, LA.
6.	Iverson, I., <b>Bordes Edgar, V.</b> , MacDonald, B., & Nyberg, G. (2025, February). <i>Social determinants of health, adverse childhood experiences, and parent-reported cognitive difficulties among adolescents with Autism Spectrum Disorder.</i> [Poster]. to be presented at the International Neuropsychology Society (INS) Conference, New Orleans, LA.
7.	Magallanes, A., Tsai, P. & <b>Bordes Edgar, V.</b> (2025, February). <i>Impacts of cerebellar transcranial direct current stimulation on functional connectivity and social cognition in Autism Spectrum Disorder.</i> [Poster]. to be presented at the International Neuropsychology Society (INS) Conference, New Orleans, LA.
8.	Pregmon, E., Garza Saenz, M., Carroll, B., Bar, S., MacDonald Wer, B., Meneses, V., Adams, R. C., <b>Bordes Edgar, V.</b> (2024, September). <i>An Online Mindfulness-Based Intervention for Children with Attention Deficit Hyperactivity Disorder: A Feasibility Study.</i> [Poster]. American Academy of Pediatrics National Conference and Exhibition, Orlando, FL.
9.	ADHD Special Interest Group. (2024, September). Challenging Ourselves: Re-Examining ADHD Assessment and Management to Integrate Principles of Diversity, Equity, and Inclusion. Symposium presented at the Society for Developmental and Behavioral Pediatrics Annual Meeting, Washington, DC.
10.	McClintock, S., <b>Bordes Edgar, V.</b> , Thames, A., & MacDonald Wer, B. (2024, August). Can We Talk About the Clinical Neuropsychology Provider's Role in Inclusion and Diversity? Critical Conversation Symposium presented at the American Psychological Association Annual Conference, Seattle, WA.
11.	Cabrales, A., Magallanes, A., MacDonald Wer, B., & <b>Bordes Edgar, V.</b> (2024, June). <i>Contrasting Cases in Neuropsychological Profiles of Leigh Syndrome with SURF1 Gene Mutation.</i> Poster presented at the American Academy of Clinical Neuropsychology Meeting, Scottsdale, AZ.
12.	Dorsman, K.A., Neumann, J., Hershberger, M., Triplett, K., Messiah, S.E., & <b>Bordes Edgar, V.</b> (2024, June). <i>Elucidating Adaptive Behavior Beyond Individual Abilities in 22q11DS: The Family System and Financial Resources.</i> Poster presented at the American Academy of Clinical Neuropsychology Meeting, Scottsdale, AZ.
13.	Magallanes, A., Cabrales, A., MacDonald Wer, B., & <b>Bordes Edgar, V.</b> (2024, June). <i>Case Study of Female with 10p13p11.23 Duplication.</i> Poster presented at the American Academy of Clinical Neuropsychology Meeting, Scottsdale, AZ.
14.	Zack, D., Dorsman, K., MacDonald, B., & <b>Bordes Edgar, V.</b> (2024, March). <i>Cultural Considerations in Pediatric Autism Spectrum Disorder Evaluations.</i> Presentation at the 45 <sup>th</sup> National Conference on Pediatric Healthcare, National Association of Pediatric Nurse Practitioners, Denver, CO.
15.	Pregmon, E., Garza Saenz, M., Carroll, B., Bar, S., MacDonald Wer, B., Meneses, V., Adams, R. C., <b>Bordes Edgar, V.</b> (2024, March). <i>An Online Mindfulness-Based Intervention for children with ADHD: A feasibility study.</i> Poster presented at the Women in Science and Medicine Poster Session, Dallas, TX.
16.	Pregmon, E., Garza Saenz, M., Carroll, B., Bar, S., MacDonald Wer, B., Meneses, V., Adams, R. C., <b>Bordes Edgar, V.</b> (2024, February). <i>An Online Mindfulness-Based Intervention for children with ADHD: A feasibility study.</i> Poster presented at the International Neuropsychological Society Conference, New York, NY.

17.	Orobio, J., Saenz, M. G., Hernandez, A., Canas, A., <b>Bordes Edgar, V.</b> , McCreary, M., Harder, L., & Neumann, J. (2023). 67 Are these familiar words? Analyzing the utility of a new Spanish verbal memory test for children in North Texas. <i>Journal of the International Neuropsychological Society</i> , 29(s1), 742–743. doi:10.1017/S1355617723009256
18.	Garza Saenz, M., MacDonald Wer, B., Bar, S., Greenwald, E., El-Behadli, A., Adams, R. C., & <b>Bordes Edgar, V.</b> (2023, October). <i>Mindfulness-Based Interventions for ADHD in Latinx Children: Opportunities for Culturally Informed Treatment</i> . Poster presented at the Hispanic Neuropsychological Society Annual Conference, Philadelphia, PA.
19.	Dorsman, K., MacDonald, B., Messahel, S., & <b>Bordes Edgar, V.</b> (2023, October). <i>Neuropsychological Assessment in Rare Pediatric Neurogenetic Disorders: Considerations for Clinical Research</i> . Poster presented at the Hispanic Neuropsychological Society Conference, Philadelphia, PA.
20.	Kayani, S., Chen, X., Messahel, S., <b>Bordes Edgar, V.</b> , Farrow-Gillespie, A., Iannaccone, S. T., Gray, S. J., Minassian, B. A., & Greenberg, B. (2023, September). <i>Preliminary safety data of a phase I first in human clinical trial support the use of high dose intrathecal AAV9/CLN7 for the treatment of patients with CLN7 disease</i> . Podium presentation at the 18 <sup>th</sup> International Congress on Neuronal Ceroid Lipofuscinoses, Hamburg, Germany.
21.	Jordan, L. L., Costello, R., MacDonald, B., Zabel, T., Z., <b>the Spina Bifida Neuropsychology Collaborative</b> , & Queally, J. (2023, June). Practice and Demographic Trends in Neuropsychological Care for Spina Bifida Patients. Poster presented at American Academy of Clinical Neuropsychology, Washington D.C.
22.	Costello, R., Jordan, L. L., Zabel, T. Z., Queally, J., <b>the Spina Bifida Neuropsychology Collaborative</b> , & MacDonald, B. (2023, June). Identifying Barriers Is Not Enough So Let's Do Something! Barriers to Neuropsychological Care for Spina Bifida Patients. Poster presented at American Academy of Clinical Neuropsychology, Washington D.C.
23.	Dorsman, K. A., Neumann, J., Hershberger, M., Triplett, K., Messiah, S. E., & <b>Bordes Edgar, V.</b> (2023, April). <i>Adaptive functioning in 22q11.2 deletion syndrome across the lifespan: Where are the social determinants of health?</i> Poster presented at the Women in Science and Medicine Poster Session, Dallas, TX.
24.	Orobio, J., Garza Saenz, M., Hernandez, A., Canas, A., <b>Bordes Edgar, V.</b> , McCreary, M., Harder, L. & Neumann, J. (2023, April). <i>Are these familiar words? Analyzing the utility of a new Spanish verbal memory test for children in North Texas</i> . Poster presented at the Women in Science and Medicine Poster Session, Dallas, TX.
25.	Meneses, V., McAuley, L. & <b>Bordes Edgar, V.</b> (2023, March). <i>Psychotropic medication use in children with spina bifida</i> . Paper presentation at the 2023 World Congress on Spina Bifida Research and Care, Tucson, AZ.
26.	Jordan, L., Costello, R., MacDonald Wer, B., Leiser, K., Jones, E., Koop, J., Heffelfinger, A., <b>Bordes Edgar, V.</b> , Duda, T., Zabel, T.A., Turek Queally, J. (2023, March). <i>Access to neuropsychology care for patients with spina bifida in the United States</i> . Oral presentation at the 2023 World Congress on Spina Bifida Research and Care, Tucson, AZ.
27.	Scheuerle, A.E., Vant Slot C., & <b>Bordes Edgar, V.</b> (2023, March). <i>The Youngest Son of Abraham Lincoln: A Possible Case of 22q11.2 Deletion Syndrome</i> . Poster presented at the American College of Medical Genetics 2023, Salt Lake City, Utah.
28.	Dorsman, K. A., Neumann, J., Hershberger, M., Triplett, K., Messiah, S. E., & <b>Bordes Edgar, V.</b> (2023, February). <i>Adaptive functioning in 22q11.2 deletion syndrome across the lifespan: Where are the social determinants of health?</i> Poster presented at the International Neuropsychological Society Annual Meeting, San Diego, CA.

29.	Orobio, J., Garza Saenz, M., Hernandez, A., Canas, A., <b>Bordes Edgar, V.</b> , McCreary, M., Harder, L. & Neumann, J. (2023, February). <i>Are these familiar words? Analyzing the utility of a new Spanish verbal memory test for children in North Texas</i> . Poster presented at the International Neuropsychological Society Annual Meeting, San Diego, CA.
30.	Hickey, A., Emick, J., Burkhart, K., <b>Bordes Edgar, V.</b> , Patterson, J. (2023, February). <i>Practical updates in psychometric testing for DBPeds providers</i> . Symposium presented at the Society for Developmental and Behavioral Pediatrics Annual Virtual Meeting.
31.	Bar, S., Stephens, S. B., Mathew, M. S., Messiah, S. E., & <b>Bordes Edgar, V.</b> (2022, October). <i>Differences in quality of life among caregivers of children with autism and attention deficit hyperactivity disorder</i> . Poster presented at the Society for Developmental and Behavioral Pediatrics Annual Meeting, Denver, CO.
32.	Dressler, P., <b>Bordes Edgar, V.</b> , Herzig, L., Huang, P., Kissel, A., Mendoza, M., Patel, R., Ratliff Schaub, K., & Tang, B. (2022, October). <i>Continue to Improve EPIC Efficiency! How to Use Tools/ Builds Within EPIC to Reduce Documentation Time: Round 2</i> . Symposium presented at the Society for Developmental and Behavioral Pediatrics Annual Meeting, Denver, CO.
33.	Ray, C., <b>Bordes Edgar, V.</b> , Stringer, A., & Thaler, N. (2022, August). <i>Race based norming and its impact on BIPOC groups: A townhall conversation</i> . Featured Symposium presented at the American Psychological Association Annual Conference, Minneapolis, MN
34.	Bar, S., Stephens, S. B., Mathew, M. S., Messiah, S. E., & <b>Bordes Edgar, V.</b> (2022, April). <i>Differences in quality of life among caregivers of children with autism and attention deficit hyperactivity disorder</i> . Poster presented at the Pediatric Academic Societies Conference, Denver, CO.
35.	Khan, T., Awosogba, O., <b>Bordes Edgar, V.</b> , Stewart, S., & Germann, J. (2022, March). <i>The role of acculturation in parent-child relationships for ayas coping with cancer</i> . Poster presented at the American Psychosocial Oncology Society Annual Conference, Portland, OR.
36.	Kayani, S., Chen, X., Messahel, S., <b>Bordes Edgar, V.</b> , Farrow-Gillespie, A., Iannaccone, S. T., Gray, S. J., Minassian, B. A., & Greenberg, B. (2022, February). <i>Preliminary safety data of a phase I first in human clinical trial support the use of high dose intrathecal AAV9/CLN7 for the treatment of patients with CLN7 disease</i> . Poster presented at the 18 <sup>th</sup> Annual WORLD Symposium, San Diego, CA.
37.	<b>Bordes Edgar, V.</b> , Kissel, A., Romero, R., Meneses, V., Shaw, D., & Salinas, C. (2021, December). <i>Culturally-Informed Evaluations for Autism Spectrum Disorder</i> . Workshop presented at the National Academy of Neuropsychology Annual Virtual Conference.
38.	<b>Bordes Edgar, V.</b> & McClintock, S. M. (2021, November). <i>Creating an inclusion and diversity-responsive practice: A focus on the provider</i> . Workshop presented at the Texas Psychological Association Conference, Austin, TX.
39.	Kayani, S., Messahel, S., <b>Bordes Edgar, V.</b> , Farrow-Gillespie, A., Iannaccone, S. T., Gray, S. J., Minassian, B. A., & Greenberg, B. (2021, October). <i>Data rationale for a phase I, first-in-human intrathecal injection of a gene therapy agent, AAV9/CLN-7 in late infantile neuronal ceroid lipofuscinosis, type 7 (CLN7)</i> . Poster presented at the International Congress on Neuronal Ceroid Lipofuscinosis Annual Meeting, St. Louis, MO.
40.	Dressler, P., <b>Bordes Edgar, V.</b> , Herzig, L., Huang, P., Kissel, A., Mendoza, M., Patel, R., Ratliff Schaub, K., & Tang, B. (2021, October). <i>Improving EPIC efficiency! How to use tools/builds within EPIC to reduce documentation time</i> . Workshop presented at the Society for Developmental and Behavioral Pediatrics Annual Virtual Meeting.

41.	Dryden, M. & <b>Bordes Edgar, V.</b> (2021, October). <i>Caregiver Stress in School-Age Children with Medical Complexity</i> . Poster presented at the Society for Developmental and Behavioral Pediatrics Annual Virtual Meeting.
42.	Shaw, D., <b>Bordes Edgar, V.</b> , Kissel, A., Meneses, V., Romero, R., & Salinas, C. (2021, October). <i>Culturally-Informed Pediatric Evaluations for Autism Spectrum Disorder</i> . Workshop presented at the Society for Developmental and Behavioral Pediatrics Annual Virtual Meeting.
43.	Stringer, A. Y., Hamilton, A., Sim, A., <b>Bordes Edgar, V.</b> , & Postal, K. (2021, June). <i>The road to relevance: Race, culture, and the revision of the Houston conference guidelines</i> . Workshop presented at the American Academy of Clinical Neuropsychology Virtual Conference.
44.	<b>Bordes Edgar, V.</b> (2021, February). <i>Good Trouble: Population Management Solutions For Diverse Pediatric Populations Symposium – Developmental Pediatric Screening Model</i> . Symposium presented at the International Neuropsychological Society 2021 Virtual Conference.
45.	Parides, A. & <b>Bordes Edgar, V.</b> (2020, November). <i>Neuropsychological functioning in a sample of 22q11.2 deletion syndrome patients</i> . Poster presented at the Texas Psychological Association 2020 Virtual Convention.
46.	Dryden, M., Thomas, M., & <b>Bordes Edgar, V.</b> (2020, May). <i>Caregiver stress in school-age children with medical complexity</i> [Poster session]. Pediatric Academic Societies Meeting, Philadelphia, PA. (Conference canceled)
47.	Sablich-Duley, S., Wierzchowski, A., Thomas, M., & <b>Bordes Edgar, V.</b> (2020, February). <i>Variability in neuropsychological phenotypes across developmental stages in children with 22q11.2 deletion syndrome: Case series</i> . Poster presented at the International Neuropsychological Society Conference, Denver, CO.
48.	<b>Bordes Edgar, V.</b> , Holder, N., Cox, D. R., & Suris, A. (2020, January). <i>Competence in psychology board certification: Unlike a good wine, does not get better with age</i> . Poster presented at the Annual MidWinter Meeting of the Council of University Directors of Clinical Psychology, Austin, TX.
49.	Kissel, A., Meneses, V., <b>Bordes Edgar, V.</b> , Jarin, J., Vash-Margita, A., Francis, J. K. R. (2019, September). <i>Processing puberty with a biopsychosocial approach for adolescents with developmental disabilities</i> . Concurrent Session presented at the Society for Developmental & Behavioral Pediatrics Annual Meeting, Washington, DC.
50.	<b>Bordes Edgar, V.</b> (2019, August). <i>Interactive small group session two: Pediatric neuropsychology – internship and interviewing skills</i> . Part of workshop <i>Skill-building workshop to prepare for specialty-track predoctoral internships</i> presented at the American Psychological Association Annual Convention, Chicago, IL.
51.	Sablich-Duley, S., Wierzchowski, A., Thomas, M., & <b>Bordes Edgar, V.</b> (2019, February). <i>Variability in neuropsychological phenotypes across developmental stages in children with 22q11.2 deletion syndrome: Case series</i> . Poster presented at the Women in Science and Medicine Poster Session, Dallas, TX.
52.	<b>Bordes Edgar, V.</b> , Suris, A., Piacentini, J., & Scalise, D. (2018, October). <i>ABPP board certification: Latinx psychologists successfully navigating the process, early career and beyond</i> . Workshop presented at the National Latina/o Psychological Association Biennial Conference, San Diego, CA.
53.	Thomas, M. & <b>Bordes Edgar, V.</b> (2018, September). <i>The 2<sup>nd</sup> most common cause of developmental delay: Improving health and developmental surveillance of children with</i>

	22q11.2 deletion syndrome. Workshop presented at the Texas Pediatric Society Annual Meeting, San Antonio, TX.
54.	Thomas, M., <b>Bordes Edgar, V.</b> , Bar, S., & Maddox, K. (2018, September). <i>A collaborative approach to teaching: Improving development and behavioral health in children with medical complexity</i> . Workshop presented at the Society for Developmental & Behavioral Pediatrics Annual Meeting, Anaheim, CA.
55.	<b>Bordes Edgar, V.</b> (2018, August). <i>Interactive small group session two: Pediatric neuropsychology – internship and interviewing skills</i> . Part of workshop <i>Skill-building workshop to prepare for specialty-track predoctoral internships</i> presented at the American Psychological Association Annual Convention, San Francisco, CA.
56.	<b>Bordes Edgar, V.</b> , Berg, L., & Suris, A. (2017, November). <i>American Board of Professional Psychology (ABPP) board certification: Successfully navigating the process, early career and beyond</i> . Workshop presented at the Texas Psychological Association Annual Convention, Houston, TX.
57.	Adams, R. & <b>Bordes Edgar, V.</b> (2017, October). <i>Teaching skills for the shared decision-making process</i> . Workshop presented at the Society for Developmental & Behavioral Pediatrics Annual Meeting, Cleveland, OH.
58.	Shaffer, L. A., <b>Bordes Edgar, V.</b> , Thomas, M., Kapalu, C. L, Wallace, J., & Ramirez, L. (2017, October). <i>Pediatric psychologists forging new collaborations for developmental and behavioral pediatrics</i> . Symposium presented at the Society for Developmental & Behavioral Pediatrics Annual Meeting, Cleveland, OH.
59.	Tan, A., Goodspeed, K., & <b>Bordes Edgar, V.</b> (2017, October). <i>Pitt-Hopkins syndrome: A unique case study</i> . Poster presented at the National Academy of Neuropsychology Annual Conference, Boston, MA.
60.	Silva, M., <b>Bordes-Edgar, V.</b> , Schiffner, T., Gamboa, Y. E., Castenda-Sound, C., Francis Montano, D. E., & Ortiz Guillen, L. (2010, November). <i>Si, se puede! Empowering Latina/o early career psychologists to achieve self-care and wellness</i> . Roundtable presented at the National Latina/o Psychological Association Conference, San Antonio, TX.
61.	Kunin-Batson, A., Kadan-Lottick, N., Zhu, L., <b>Bordes-Edgar, V.</b> , Cox, C., Srivastava, D. K., Zeltzer, L., Robison, L. L., & Krull, K. R. (2010, October). <i>Predictors of independent living after childhood cancer: A report from the Childhood Cancer Survivor Study</i> . Paper presented at the International Society of Paediatric Oncology Congress, Boston, MA.
62.	Kunin-Batson, A., Kadan-Lottick, N., Zhu, L., <b>Bordes, V.</b> , Srivastava, D. K., Zeltzer, L., Robison, L. L., & Krull, K. R. (2010, June). <i>Predictors of independent living status in adult survivors of childhood cancer: A report from the Childhood Cancer Survivor Study</i> . Poster presented at the American Society of Clinical Oncology Annual Meeting, Chicago, IL.
63.	<b>Bordes, V.</b> , Kunin-Batson, A., Perkins, J. & Baker, K. S. (2010, April). <i>Differentiating psychosocial and health-related quality of life for children following hematopoietic cell transplant for ALL or AML</i> . Paper presented at the University of Minnesota Department of Pediatrics: Pediatric Research, Education and Scholarship Symposium, Minneapolis, MN.
64.	<b>Bordes, V.</b> , Bjoraker, K. & Shapiro, E. (2010, March). <i>Consequences of prematurity confounds treatment decisions in adrenoleukodystrophy</i> . Poster presented at the University of Minnesota Center for Cognitive Sciences Research Day, Minneapolis, MN.
65.	<b>Bordes, V.</b> , Bjoraker, K. & Shapiro, E. (2010, February). <i>Consequences of prematurity confounds treatment decisions in adrenoleukodystrophy</i> . Poster presented at the International Neuropsychological Society Conference, Acapulco, Mexico.
66.	<b>Bordes, V.</b> , Kunin-Batson, A., Perkins, J. & Baker, K. S. (2010, February). <i>Differentiating psychosocial and health-related quality of life for children following hematopoietic cell</i>

	<i>transplant for ALL or AML</i> . Poster presented at the International Neuropsychological Society Conference, Acapulco, Mexico.
67.	<b>Bordes, V.</b> , Arredondo, P., & Robinson Kurpius, S. (2008, November). <i>Longitudinal factors impacting Latina/o academic persistence in college</i> . Paper presented at the National Latina/o Psychological Association Conference, Costa Mesa, CA.
68.	Torres, L., Sanchez-Johnsen, L., & <b>Bordes, V.</b> (2008, November). <i>Funding: How to access financial resources</i> . Invited symposium presented at the National Latina/o Psychological Association Conference, Costa Mesa, CA.
69.	<b>Bordes, V.</b> , Arredondo, P., & Robinson Kurpius, S. (2008, August). <i>A longitudinal analysis of Latina/o academic persistence in college</i> . Poster presented at the American Psychological Association Conference, Boston, MA.
70.	<b>Bordes, V.</b> , Arredondo, P., & Robinson Kurpius, S. (2008, May). <i>A longitudinal analysis of Latina/o academic persistence in college</i> . Poster presented at the Children's Hospital Boston Research Day, Boston, MA.
71.	Pham, T., Hardy, A., & <b>Bordes, V.</b> (2007, October). <i>Academic persistence and valuing of education among Latino adolescents</i> . Poster presented at the Arizona Psychological Association Conference, Carefree, AZ.
72.	Rice, T. M., Rosen, D., Tovar-Gamero, Z., <b>Bordes, V.</b> , Perez, P., & Arredondo, P. (2006, August). <i>Multiculturalism Counts: A content analysis of awards in the American Psychologist</i> . Poster presented at the American Psychological Association Conference, New Orleans, LA.
73.	Tovar-Gamero, Z. G., Arredondo, P., <b>Bordes, V.</b> , Perez, P., Rice, T., & Rosen, D. C. (2006, August). <i>Ethnoracial Diversity in the American Psychologist: Content analysis of publications from 1993 to 2002</i> . Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.
74.	<b>Bordes, V.</b> , & Rodriguez, V. (2006, April). <i>Developing competencies for multigenerational Latino family research</i> . Symposium presented at the American Counseling Association Conference, Montreal, Canada.
75.	Dixon Rayle, A., Arredondo, P., Rutter, M.C., <b>Bordes, V.</b> , Zapata, A., & Howard, C. (2005, October). <i>Female-to-female: Co-constructing the faculty-student mentoring process</i> . Paper presented at the Association for Counselor Education and Supervision 2005 National Convention, Pittsburgh, PA.
76.	Tovar-Gamero, Z. G., Arredondo, P., <b>Bordes, V.</b> , Perez, P., Rice, T., & Rosen, D. C. (2005, October). <i>Ethnoracial diversity in the American Psychologist: Implications for multiculturalism</i> . Poster presented at the Arizona Psychological Association Conference, Phoenix, AZ.
77.	Payakkakom, A., Robinson Kurpius, S. E., Dixon Rayle, A., Sand, J. K., Arredondo, P., Maxwell Johnson, T., <b>Bordes, V.</b> , Chee, C., & Tovar-Gamero, Z.G. (2005, August). <i>Factors related to academic persistence and success of male freshmen</i> . Poster presented at the American Psychological Association Conference, Washington, DC.
78.	<b>Bordes, V.</b> , Dixon Rayle, A., Arredondo, P., Rutter, M. C., Zapata, A., & Howard, C. (2005, April). <i>The mentoring needs of women in higher academia: Results of a pilot study</i> . Poster presented at the American Counseling Association Conference, Atlanta, GA.
79.	Rutter, M. C., <b>Bordes, V.</b> , Dixon Rayle, A., Arredondo, P., Zapata, A., & Howard, C. (2004, October). <i>Mentoring as a professional development process</i> . Poster presented at the Arizona Educational Research Organization Conference, Tempe, AZ.

80.	Tovar-Gamero, Z. G., Robinson Kurpius, S. E., Arredondo, P., Dixon Rayle, A., Sand, J., <b>Bordes, V.</b> , Johnson Maxwell, T., Chee, C. L., & Payakkakom, A. (2004, October). <i>Psychosociocultural factors related to academic persistence of Biracial college freshmen</i> . Poster presented at the Arizona Psychological Association Conference, Tucson, AZ.
81.	Zapata, A., Howard, C., Arredondo, P., Rutter, M. C., Dixon Rayle, A., & <b>Bordes, V.</b> (2004, October). <i>Women's multi-dimensional mentoring: Investment and shared experience</i> . Symposium presented at the Western Association for Counselor Education and Supervision Conference, Sacramento, CA.
82.	<b>Bordes, V.</b> , Arredondo, P., Robinson Kurpius, S., Dixon Rayle, A., Sand, J., Tovar-Gamero, Z. G., Chee, C. L., Johnson, T., & Payakkakom, A. (2004, July). <i>The relation of mentoring to perceptions of comfort in the university environment for Latino college freshmen</i> . Poster presented at the American Psychological Association Conference, Honolulu, HI.
83.	Sand, J. K., Robinson Kurpius, S., Dixon Rayle, A., Arredondo, P., <b>Bordes, V.</b> , Payakkakom, A., Johnson, T., Tovar-Gamero, Z. G., & Chee, C. L. (2004, July). <i>Latino and White college students: Academic stress and social support</i> . Poster presented at the American Psychological Association Conference, Honolulu, HI.
84.	<b>Bordes, V.</b> & Arredondo, P. (2004, April). <i>Academic persistence issues for Latino college students</i> . Symposium presented at the American Counseling Association Conference, Kansas City, MO.
85.	Robinson Kurpius, S., Tovar-Gamero, Z. G., <b>Bordes, V.</b> , Sand, J., Johnson, T., Payakkakom, A., & Chee, C. L. (2004, April). <i>Academic persistence for college freshmen: Factors that matter for ethnic/racial minority and Caucasian students</i> . Poster presented at the American Counseling Association Conference, Kansas City, MO.
86.	Arredondo, P., <b>Bordes, V.</b> , & Sand, J. (2004, February). <i>Social support measures: Reliability and validity for Latino, Native American, and Euro-American undergraduates</i> . Symposium presented at the Relevance of Assessment and Culture in Evaluation Conference, Tempe, AZ.
87.	<b>Bordes, V.</b> (2004, February). <i>Latino freshmen today: A demographic snapshot</i> . Poster session presented at the Relevance of Assessment & Culture in Evaluation Conference, Tempe, AZ.
88.	Robinson Kurpius, S. E., Dixon Rayle, A., Arredondo, P., Johnson, T., Payakkakom, A., Chee, C. L., Tovar-Gamero, Z. G., <b>Bordes, V.</b> , & Sand, J. K. (2003, October). <i>Fostering academic retention of college freshmen: What college counselors should know</i> . Symposium presented at the Western Association for Counselor Education and Supervision Conference, Tucson, AZ.
89.	Robinson Kurpius, S. E., Chee, C. L., Dixon Rayle, A., Arredondo, P., Tovar-Gamero, Z. G., Johnson, T., Payakkakom, A., <b>Bordes, V.</b> , & Sand, J. K. (2003, October). <i>Academic persistence of Native American and Latino freshmen: Psychosocial influences</i> . Paper presented at the National Association of College Admission Counseling Conference, Long Beach, CA.
90.	Johnson, T., Tovar-Gamero, Z. G., Dixon Rayle, A., Arredondo, P., Robinson Kurpius, S. E., Payakkakom, A., <b>Bordes, V.</b> , Sand, J. K., & Chee, C. L. (2003, February). <i>An investigation of the multidimensional inventory of Black identity (MIBI) with Latino, Native American, and Euro-American undergraduates</i> . Paper presented at the Multicultural Winter Roundtable, New York, NY.
91.	<b>Bordes, V.</b> , Ramirez, M., III, Rodriguez, N., & Beltran, S. (2002, October). <i>The relation of cultural values and cultural identity to attitudes toward alcohol and drug use and abuse in Mexican-American adolescents</i> . Poster session presented at the Latino Psychology Convention, Providence, RI.



## Clinical Practice Guidelines

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## **Non-peer reviewed scientific or medical publications/materials in print or other media (no abstracts)**

1.	Larkin, M. (2022, August 16). Prematurity, family environment linked to lower rate of school readiness. <i>MDedge</i> . [Media interview]. <a href="https://www.mdedge.com/familymedicine/article/257072/neurology/prematurity-family-environment-linked-lower-rate-school">https://www.mdedge.com/familymedicine/article/257072/neurology/prematurity-family-environment-linked-lower-rate-school</a>
2.	Larkin, M. (2022, August 15). Prematurity, family environment linked to lower rate of school readiness. <i>Medscape</i> . [Media interview]. <a href="https://www.medscape.com/viewarticle/979227">https://www.medscape.com/viewarticle/979227</a>
3.	Henry, E. (Host). (2021, September 8). Your child's brain uncovered: A conversation with Dr. Veronica Bordes Edgar, PhD (No. 8) [Audio podcast episode]. Connect For Podcast. <a href="https://podcasts.apple.com/us/podcast/connect-for-podcast/id1577565293?i=1000534680668">https://podcasts.apple.com/us/podcast/connect-for-podcast/id1577565293?i=1000534680668</a>
4.	Vargas, A. M. (Host). (2021, April 18). Que es Autismo. [Video interview]. On <i>Contigo En La Comunidad</i> . Univision.
5.	Caraballo, L. J., Parides, A., & <b>Bordes Edgar, V.</b> (2020). Increasing diversity in boarded early career psychologists. <i>The Specialist</i> , 47, 32-34. Retrieved from <a href="https://abpp.org/BlankSite/media/The-Specialist/The-Specialist-Volume-47-Winter-2020.pdf">https://abpp.org/BlankSite/media/The-Specialist/The-Specialist-Volume-47-Winter-2020.pdf</a>
6.	<b>Bordes Edgar, V.</b> (2019). The need for universal test scores descriptors in clinical neuropsychology. <i>National Academy of Neuropsychology Bulletin</i> , 32(1), 6-8. Retrieved from <a href="http://www.nanonline.org/docs/ResearchandPublications/NANBulletin/Spring%202019%20Bulletin%20reduced.pdf">http://www.nanonline.org/docs/ResearchandPublications/NANBulletin/Spring%202019%20Bulletin%20reduced.pdf</a>
7.	<b>Bordes Edgar, V.</b> (2019). Early career specialist message by outgoing board of trustees member. <i>The Specialist</i> , 42, 8-9. Retrieved from <a href="https://abpp.org/BlankSite/media/The-Specialist/The-Specialist-Volume-42-2019.pdf">https://abpp.org/BlankSite/media/The-Specialist/The-Specialist-Volume-42-2019.pdf</a>
8.	Frost, J.; Dobbs, D; Molinari, V.; Jones, K., Pietz, C., <b>Bordes Edgar, V.</b> , & Cicoria, R. (2018). Board of trustees diversity committee survey of the American Board of Professional Psychology. <i>The Specialist</i> , 40, 8-12. Retrieved from <a href="https://abpp.org/BlankSite/media/The-Specialist/The-Specialist-Volume-40-2018.pdf">https://abpp.org/BlankSite/media/The-Specialist/The-Specialist-Volume-40-2018.pdf</a>
9.	<b>Bordes Edgar, V.</b> (2018). <i>Pursuing Board Certification</i> [Animated white board]. Retrieved from <a href="http://www.apa.org/careers/early-career/hall-of-knowledge.aspx">http://www.apa.org/careers/early-career/hall-of-knowledge.aspx</a>
10.	<b>Bordes Edgar, V.</b> , & Skillings, J. L. (2018, Winter). ABPP board certification. <i>Society for Health Psychology Graduate Student Newsletter</i> , 3(2), 4.
11.	<b>Bordes Edgar, V.</b> (2017). Early career psychologists. <i>The Specialist</i> , 37, 10. Retrieved from <a href="https://www.abpp.org/files/page-specific/3346%20Specialist/0001_The_Specialist_Volume%2037%202017.pdf">https://www.abpp.org/files/page-specific/3346%20Specialist/0001_The_Specialist_Volume%2037%202017.pdf</a>
12.	<b>Bordes Edgar, V.</b> (2017, Winter). Early career psychologists. <i>The Specialist</i> , 36(1), 12. Retrieved from <a href="https://www.abpp.org/files/page-specific/3346%20Specialist/001_The%20Specialist%20Volume%2036%20Number%201%202017.pdf">https://www.abpp.org/files/page-specific/3346%20Specialist/001_The%20Specialist%20Volume%2036%20Number%201%202017.pdf</a>
13.	Tan, A., Goodspeed, K., & <b>Bordes Edgar, V.</b> (2017). Pitt-Hopkins Syndrome: A unique case study. <i>Archives of Clinical Neuropsychology</i> .

14.	<b>Bordes Edgar, V.</b> (2016). Cross cultural considerations in pediatric neuropsychology. <i>The Clinical Neuropsychologist</i> , 30(3), 358-372.
15.	<b>Bordes Edgar, V.</b> (2016, Summer). Early career psychologists. <i>The Specialist</i> , 35(2), 13-15. Retrieved from <a href="http://www.abpp.org/files/page-specific/3346%20Specialist/01_The%20Specialist%20Summer%202016.pdf">http://www.abpp.org/files/page-specific/3346%20Specialist/01_The%20Specialist%20Summer%202016.pdf</a>
16.	<b>Bordes Edgar, V.</b> (2016, Winter). Early career psychologists. <i>The Specialist</i> , 35(1), 14. Retrieved from <a href="http://www.abpp.org/files/page-specific/3346%20Specialist/02_The_Specialist_Winter_2016.pdf">http://www.abpp.org/files/page-specific/3346%20Specialist/02_The_Specialist_Winter_2016.pdf</a>
17.	<b>Bordes Edgar, V.</b> (2016). Cross cultural considerations in pediatric neuropsychology. <i>The Clinical Neuropsychologist</i> , 30(3), 358-372
18.	Kunin-Batson, A., Kadan-Lottick, N., Zhu, L., <b>Bordes-Edgar, V.</b> , Cox, C., Srivastava, D. K., Zeltzer, L., Robison, L. L., & Krull, K. R. (2010, October). Predictors of independent living after childhood cancer: A report from the Childhood Cancer Survivor Study. International Society of Paediatric Oncology SIOP XXXXII Congress. <i>Pediatric Blood and Cancer</i> , 55(O104), 814.
19.	<b>Bordes, V.</b> (2009). Academic persistence of Latina/o college students: A longitudinal analysis (Doctoral dissertation, Arizona State University, 2009). <i>Dissertation Abstracts International</i> , 69, 3874.
20.	<b>Bordes, V.</b> & Arredondo, P. (2005). Mentoring and first year Latino college students. <i>Higher Education Abstracts</i> , 40, 204.