

Curriculum Vitae

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Name: Kristin M. Scott, Ph.D.

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Place of Birth: Dallas, Texas

Education

Year	Degree (Honors)	Field of Study (Thesis advisor for PhDs)	Institution
2017	Ph.D.	School Psychology (Michael Cunningham, Ph.D.)	Tulane University
2012	M.S.	School Psychology	Tulane University
2010	B.S. (Summa Cum Laude)	Psychology	Howard University

Postdoctoral Training

Year(s)	Titles	Specialty/Discipline (Lab PI for postdoc research)	Institution
2017-2018	Psychology Postdoctoral Fellow	Depression and Suicide Prevention/Child Clinical Psychology Postdoctoral Fellowship	Children’s Health, Outpatient Psychiatry, Dallas, TX
2016-2017	Pre-doctoral Psychology Intern	Crisis Intervention/School Psychology	Houston Independent School District, Psychological Services-Crisis Intervention Department, Houston, TX

Faculty Academic Appointments

Year(s)	Academic Title	Department	Academic Institution
2019- present	Assistant Professor	Psychiatry	University of Texas Southwestern

Current Licensure and Certification

Licensure Psychologist, TX

Honors and Awards

Year	Name of Honor/Award	Awarding Organization
2019	Performance Recognition Award	Children’s Health

Appointments at Hospitals/Affiliated Institutions

<u>Current</u>			
Year(s)	Position Title	Department/Division	Institution
2018-Present	Psychologist	Psychiatry/Inpatient Psychiatry	Children’s Health

Major Administrative/Leadership Positions

Year(s)	Position Title	Institution
2018 – Present	Team Lead, Inpatient Psychiatry	Children’s Health
2018- Present	Primary Supervisor, Inpatient Psychiatry Internship Rotation	Children’s Health

Professional Societies

Dates	Society Name, Member
2020	APA, Division 53, Acute, Intensive, and Residential Service Special Interest Group
2020	American Psychological Association, Division 53, Society of Clinical Child & Adolescent Psychology
2019	American Association of Suicidology, Member
2019	Association for Behavioral and Cognitive Therapies, Member
2011	American Psychological Association, Member
	Committees
2020	Membership & Marketing Member-at-Large, Executive Board elected position, APA, Division 53, Acute, Intensive, and Residential Service Special Interest Group
	Fellowships
2016	APA Minority Fellowship Program, Psychology Summer Institute Fellow

Editorial Activities

Year(s)	Journal Name
<u>Guest Reviewer</u>	
2018	Journal of Family Psychology
2016	Journal of Adolescent Health

Teaching Activities

Year(s)	Activity
<u>Medical and graduate school didactic and small group teaching</u>	
2019-present	Co-Facilitator, CBT Didactics & Consultation Seminar, UTSW Psychiatry Fellows
2018-present	Consultant Supervisor, CBT Didactics & Consultation Seminar, UTSW Psychiatry Fellows
<u>Dissertation committees</u>	
2020-present	Fraze, L., <i>Validation of a Scale to Measure Perceived Burdensomeness and Thwarted Belongingness in a Clinical Adolescent Sample</i> , UTSW, Division of Clinical Psychology, Doctoral Program
<u>Graduate student rotations</u>	
2018-present	Inpatient Psychiatry, Children's Medical Center, Children's Health
<u>Graduate student trainees</u>	
2018-2019	Laura Fraze
2019	Hayden Mbroh
2018-19	Kristin Wolfe
<u>Postdoctoral trainees</u>	
2020-present	Mackenzie Hughes, PhD

Invited Lectures

Year(s)	Title	Location
<u>National</u>		
2019	<i>Treatment engagement of youth with suicide risk from underserved communities</i> . Panel discussion presented at the 53 rd Annual Association for Behavioral and Cognitive Therapies Convention.	Atlanta, GA
<u>Regional/Local</u>		
2020, 2019, 2018	<i>Suicidal ideation & behaviors</i> . Presented to psychology trainee didactic session.	Children's Health, Dallas, TX

2019	<i>Mental health panel series.</i> Panel discussion presented to the members of Hamilton Park UMC.	Dallas, TX
2019	<i>Exploring pathways from trauma to suicidality.</i> Presented to Psychological Services Department.	Children’s Health, Dallas, TX
2018	<i>Depression and suicide in youth: How to help.</i> Presented to the members of St. Luke Community UMC.	Dallas, TX
2018	<i>Understanding, assessing, and treating non-suicidal self-injury (NSSI) in students.</i> Presented to school-based mental health professionals.	Richardson Independent School District, Richardson, TX
2016	<i>Sexual harassment and dating violence.</i> Presented to the students of Houston School of Performing and Visual Arts.	Houston Independent School District, Houston, TX
2016	<i>A trauma-informed approach for addressing challenging classroom behaviors.</i> Presented to the staff of Sterling High School	Houston Independent School District, Houston, TX
2014	<i>Strategies to address inattention & hyperactivity in the classroom.</i> Workshops presented to teachers and mental health staff.	Gulf Coast Community Action Agency, Head Start programs, Gulf Port, MS.

Bibliography

Peer-Reviewed Publications

Original Research Articles

1.	Scott, K. M. , Barbarin, O. A., & Brown, J. M. (2013). From higher-order thinking to higher-order behavior: Exploring the relationship between early cognitive skills and social competence in Black boys. <i>American Journal of Orthopsychiatry</i> , 83, 185-193.
2.	Brown, J. M., Barbarin, O. A., & Scott, K. M. (2013). Explaining trajectories of emotional functioning in Black boys from kindergarten through the 5 th grade. <i>American Journal of Orthopsychiatry</i> , 83, 156- 164.

Reviews, Chapters, Monographs and Editorials

1.	Cunningham, M., Mulser, R. M., Scott, K. , & Yates, A. (2019). African American adolescents speak: The meaning of racial identity in the relation between individual race-
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	related stress and depression symptoms In H. E. Fitzgerald, D. J. Johnson, D. B. Qin, F. A. Villarruel, & J. Norder (Eds.), <i>Handbook of children and prejudice: Integrating research, practice, and policy</i> . Springer Publishers: New York.
2.	Scott, K. M. , Brown, J. M., Jean-Baptiste, E., & Barbarin, O. A. (2012). A socio-cultural conception of literacy practices in African American families. In B. Wasik & B. van Horn (Eds.), <i>Handbook of family literacy</i> (2 nd ed.). New York: Routledge.

Proceedings of Meetings

1.	Andrews, E. M., Goette, W. F., King, J. D., Kennard, B. D., Stewart, S. M., & Scott, K. M. (submitted). <i>Mediation of the relationship between irritability and suicidal ideation in a sample of adolescents</i> . Poster submitted for the APA Annual Convention.
2.	Scott, K. , Wolfe, K., Goga, K., King, J., & Kennard, B.D. (2019, November). <i>The role of trauma in adolescent suicidality: Implications for treatment and future directions</i> . Poster presented at the 53rd Annual Association for Behavioral and Cognitive Therapies Annual Convention, Atlanta, GA.
3.	Lee, X. W., Scott, K. M. , Rious, J. B., & Cunningham, M. C. (2016, March). <i>“It takes a village”</i> : The role of supportive adults as a buffer for the impact of perceived discrimination on active coping style. Poster presented at the Society for Research on Adolescence Biennial Meeting in Baltimore, MD.
4.	Rious, J. B, Scott, K. M. , Lee, X. W., & Cunningham, M. C. (2016, March). <i>“The kids are alright!”</i> : An examination of empathy, altruism, and hope in African American adolescents exposed to community violence. Poster presented at the Society for Research on Adolescence Biennial Meeting in Baltimore, MD.
5.	Scott, K. M. , Cunningham, M. C., Brown, J. M. (2015, March). <i>The role of racial socialization in African American adolescents’ future expectations: Implications for further research</i> . Poster presented at the Black Caucus, Society for Research in Child Development Biennial Meeting in Philadelphia, PA.
6.	Scott, K. M. , Barbarin, O. A., & Brown, J. M. (2013, April). <i>From higher-order thinking to higher-order behavior: Exploring the relationship between early cognitive skills and social competence in Black boys</i> . In Poster Symposium: Development of Social Competence in Boys of Color, presented at the Society for Research in Child Development Biennial Meeting in Seattle, WA.
7.	Brown, J. M, Barbarin, O. A., & Scott, K. M. (2013, April). <i>Trajectories of emotional functioning in Black boys between kindergarten and the 5th grade</i> . In Poster Symposium: Development of Social Competence in Boys of Color, presented at the Society for Research in Child Development Biennial Meeting in Seattle, WA.
8.	Scott, K. M. , McCartney, M. A., & Barbarin, O. A. (2011, August). <i>Identifying critical points in academic trajectories of boys of color from kindergarten to 8th grade</i> . In

Symposium presented at the 119 th Convention of the American Psychological Association in Washington, D. C.
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Non-peer reviewed scientific or medical publications/materials in print or other media

1.	Scott, K. M. (2020, July). <i>Practical tips for coping effectively with the pandemic</i> . Town Hall virtual series, Children’s Health System of Texas. https://childrens.rev.vbrick.com/#/videos/93676380-6f9c-40a8-a43e-5f16fda48058
2.	Scott, K. (2020, January). <i>Stress management tips for teens and children: How to identify and care for stress in your child and nurture mental health</i> . Children’s Health online Health & Wellness Library article. https://www.childrens.com/health-wellness/stress-management-tips-for-teens-and-children